

Please sign in, and out.

Please turn your phones off.

Please refrain from taking photos.

**Please do not go into the
children's toilet area.**

**Please assemble on the playground
if the fire alarm sounds.**

Thank you!

Phonics Workshop

Phases 2 and 3

What is phonics?

Phonics is a way of teaching children to read and write.

Children learn the phonemes associated with graphemes. They blend them for reading and segment them for writing.

Phoneme = the smallest unit of sound in a word.

Grapheme = letter.

Blending = children read/say/hear the separate sounds in a word and blend them together to make the whole word.

Segmenting = children say/hear the whole word and say every separate sound they hear.

Anima Phonics

At Hook Infant School, we use Anima Phonics, which is accredited by the Department for Education. This is split into phases. In the Autumn term we cover Phases 2 and 3.



Phase 2

Children learn the phonemes (sounds) made by the following graphemes (letters) ...

s a t p i n m d g o c k
ck e u r h b f ff l ll ss

It is very important to articulate these sounds accurately and to make sure there is no schwa ('uh' sound at the end – e.g. say mmmmmm rather than muh).

Visit the Soundboard on Anima to hear the sounds.

<https://phonicsresources.net/Online/Resources/SoundBoard1/>

Phase 3

Children learn the phonemes (sounds) made by the following graphemes (letters) ...

**j v w x y z zz qu
ch sh th/th ng ee ar oa or oo/oo ai igh
ear ow ur oi air ure er ue**

Digraphs are where two letters make one sound.

Trigraphs are where three letters make one sound.

Reading and writing words

Children gradually build up the length of words they can read and write.

VC = vowel consonant e.g. it

CVC = consonant vowel consonant e.g. tin

CCVC = consonant consonant vowel consonant e.g. step

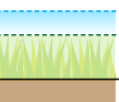
CVCC = consonant vowel consonant consonant e.g. pots

Children will only be expected to read and write words where the graphemes (letters) make the phonemes (sounds) that have already been taught.

Rainbow words

Rainbow words are common words that contain sounds children might not yet know.

Phase 2 and Phase 3 Rainbow Words




the

to

I

is

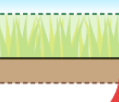


me

was

my

of



Real words and alien words

Children will be expected to read real words and alien words. Alien words are words that are not real. Children should still be able to read them using their phonic knowledge and should also identify that they are alien. We often do this by playing games such as Buried Treasure – children sort the words into treasure (real words) and rubbish (alien words).

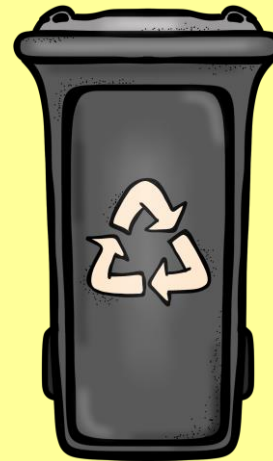
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bud

lif

kib

sen



tag

Phonics lessons at school.

At school we have 5 whole class Phonics lessons a week, and many other Phonics activities.

In a Phonics lesson, the children have time to revise what they have already learnt as well as learn new sounds. It is very important to constantly revise what children already know. Both during the lesson and in classroom activities, children are given the opportunity to apply what they know, either through reading activities or games.

You can help at home by doing short sessions with your child as often as possible. A quick 5 minute game every day will help your child to make better progress with reading.

Handwriting

Anima has handwriting families. Every child will bring home a letter formation booklet soon.

The only way for children to get really good at correct letter formation is to practise, practise, practise ...

Writing

By the end of the year, your child should have attained the Early Learning Goal for writing...

- **Write recognisable letters, most of which are correctly formed;**
- **Spell words by identifying sounds in them and representing the sounds with a letter or letters;**
- **Write simple phrases and sentences that can be read by others.**

Children's INDEPENDENT writing is used for this.

The Fine Motor Skills Early Learning Goal (ELG) is used when we assess handwriting.

- **Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases;**
- **Use a range of small tools, including scissors, paint brushes and cutlery;**
- **Begin to show accuracy and care when drawing.**

Writing progression

When children come up from Nursery, they are usually working at one of these stages, most will attempt to write their names but few will attempt to write other words.

HeidiSongs' Chart of the Developmental Progression of A Child's Writing			
 <p>1. Pictures</p>	 <p>2. Random Scribbling</p>	 <p>3. Scribble Writing (Written in linear fashion to mimic real writing.)</p>	 <p>4. Symbols That Represent Letters</p>
 <p>5. Random Letters (No relationship between sounds of letters and what the child is trying to say.)</p>	 <p>6. Letter Strings (Progresses from left to right and top to bottom when the child "reads" his writing.)</p>	 <p>7. Letter Groups (The groups have spaces in between to resemble words.)</p>	 <p>8. Environmental Print (Child copies print found in the room, often without knowing what the words are.)</p>
 <p>9. Beginning Sounds (Child begins to write simple sentences using sight words and just the beginning sounds of words.)</p>	 <p>10. Early Inventive Spelling (Includes the same elements as the previous level, but with more consonant sounds represented and spaces between words.)</p>	 <p>11. Inventive Spelling (Has the same elements as the previous level, but with more sounds per word written, including the vowels. Some conventional spelling patterns may appear.)</p>	 <p>12. Transitional Writing (Includes all of the previous elements, plus some real spellings of words with silent letters and other spelling patterns. Punctuation is beginning to appear.)</p>

By the end of the year, we would expect children to be working at one of these stages.

How we teach writing

We frequently demonstrate writing a sentence with the class. Children have the opportunity to go to the writing table to write a sentence. It is okay to use a sound card or to find a word from the word bank.

After Christmas we have Funky Fingers sessions. Two letter formations are taught, children practise writing their name, using scissors and build up fine motor control muscles.

Every week the children will complete a piece of writing with support from an adult. We will teach them strategies to improve their writing.

Phonics sessions support writing.

Children are encouraged to write independently in all areas of the classroom and outside.

The more writing children do, the better they will get. If your child wants to write at home, encourage them! It will help them to build their confidence and become a better writer.

Ideas for games

The best place to get ideas for games is Pinterest. If you search for Phonics Phase 2 (or 3) games, you will get a good selection.

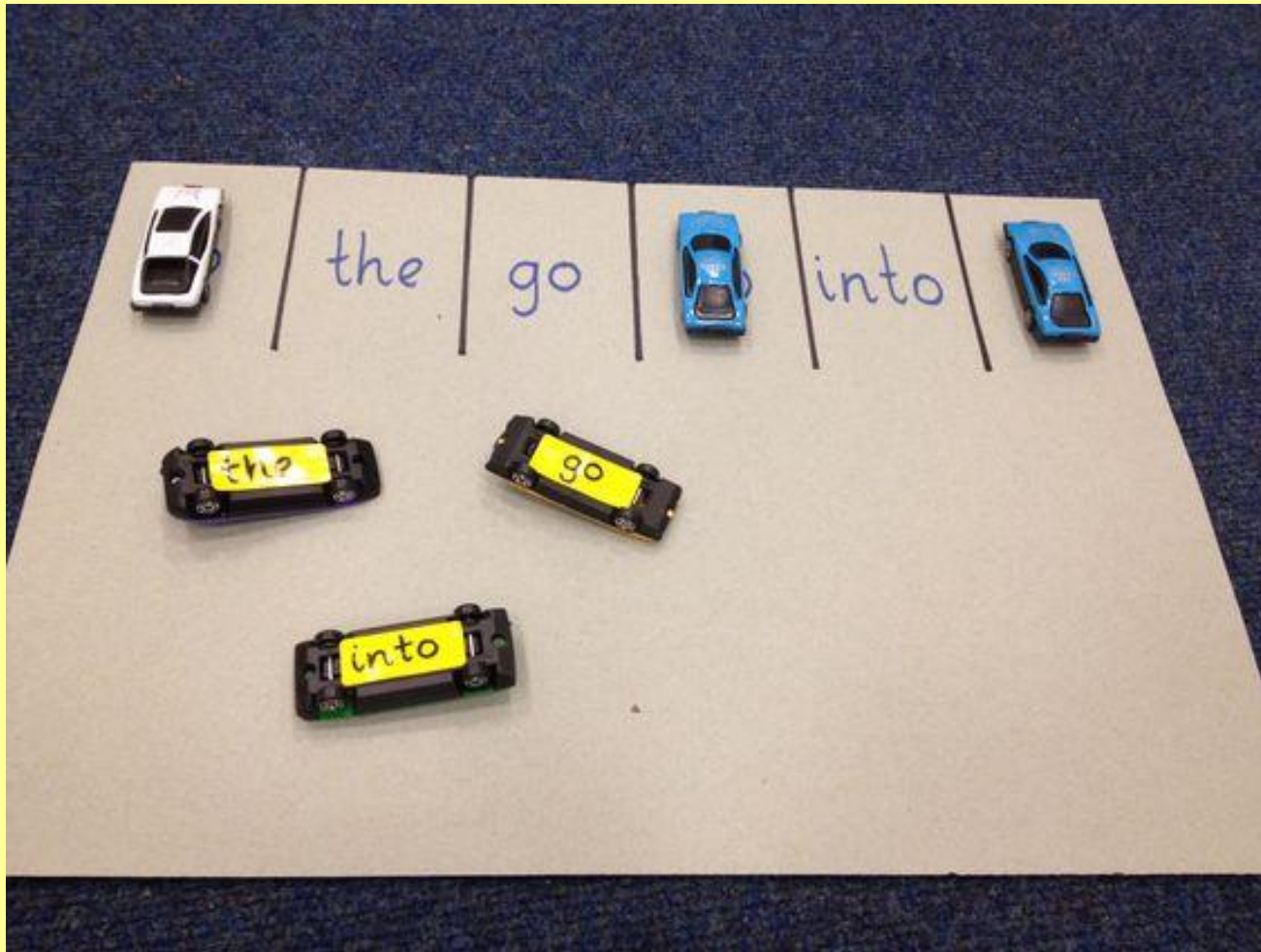
You can adapt the ideas depending on whether your child is learning sounds or reading words.

Here are some ideas ...



You could write sounds
or cvc words on bananas,
for your child to read
before they can eat
them.

You could also do this on
other packaging or
wrappers.



Make a phonics car park. Write the sounds or words on the cars and the parking space, your child can match them up and read them as they park the cars in the right spaces.



Write sounds or words on skittles. When they get knocked down, your child can read them to you.



You probably have lots of games at home that you can adapt. If you have Pop-up Pirate, you can write sounds or words on the swords, your child can read these before they can put them into the barrel.

Useful places

There are lots of apps and ideas available that are helpful for children. Try to make sure you have checked it out first and that the phonemes are correctly articulated. Some American apps and sites don't teach phonics the same way we do and may not be accurate.

Anima Phonics website

Nessy website and apps (including Hairy Phonics)

Zat phonics website and app

Phonics Play website

Phonics Bloom website

Alphablocks videos (BBC – can be found on Cbeebies iPlayer, YouTube and DVD)

Mr Thorne phonics / Geraldine Giraffe (YouTube)

Hook Infant School website and Facebook page

Anima website

Most of the Anima website is subscription only, but there are some resources you can access without a subscription ...

Early Worms – <https://www.animaphonics.com/earlyworms.html>

This is Phase 1 phonics. There are lots of oral segmenting and blending ideas, which are still relevant throughout the whole of Year R.

Soundboard and a few games – <https://www.animaphonics.com/soundboard.html>

Phase 2 songs – <https://www.animaphonics.com/phase2-songs.html>

A4 frieze -

https://www.animaphonics.com/uploads/9/2/6/9/92698508/a4_printable_frieze_23s22.pdf

School website –

https://www.hookinfants.co.uk/website/year_r/294884

Hook Infant School Year R Facebook Page –

<https://www.facebook.com/Hook-Infant-School-Year-R-311362443122757>