

School Development Plan – Overview 2023-24

<p><u>Maths</u> <i>To adopt and embed planning that includes retrieval questions and tasks designed to challenge the higher ability children, ensuring that all children are constantly being supported and developing and increasing their mathematical knowledge, as well as to ensure teacher assessments and judgements enable tracking and targeted support.</i></p> <ol style="list-style-type: none"> 1) To ensure the HIAS 'I can...' learning journey planning is implemented across Key Stage One. 2) Adapt EYFS planning using the updated White Rose Education scheme. 3) To introduce a new assessment model (checkpoints) so that teachers can identify which children are on track and not on track for Mathematics throughout the year. 4) To ensure task design is effectively moving the learning forward for all groups of children including the most able. 	<p><u>SEND</u> <i>A school commitment to equality and inclusive teaching, ensuring individual needs are met via High Quality Inclusive Teaching and that learning takes place in the classroom wherever possible, supported by the use of provision mapping.</i></p> <ol style="list-style-type: none"> 1) To improve staff knowledge of HQT and facilitate staff in the implementation of HQT. 2) Ensure that Provision Map Overview Grids are completed and used to assist with planning. 3) To use Provision Maps to detail extra interventions that are taking place in and out of class and understand the process.
<p><u>English</u> <i>Phonics was the main focus of the 22/23 academic year, ensuring consistency across year teams by following a new scheme, Anima. This has resulted in outcomes that are well above both national and local averages for the last cycles of phonics checks.</i> <i>To continue to follow the Anima Phonics scheme to ensure all children are exposed to rigorous and effective phonics teaching, to focus on the quality of writing, teaching writing via the learning journey model and to ensure that handwriting approaches are consistent across the school, offering further support in ensuring letters are formed correctly by the end of KS1.</i></p> <ol style="list-style-type: none"> 1) To monitor English teaching throughout the school. 2) To ensure Anima is being used effectively throughout the school. 3) To implement clearer learning journeys and use quality text drivers in our English planning in KS1. 4) To continue to promote a reading culture and reading for pleasure. 5) To develop a whole school approach to handwriting. 	
<p><u>Mental Health and Wellbeing</u> <i>To actively promote positive mental health and wellbeing for all pupils, parents/carers and staff, as well as a greater understanding for the whole school community around mental health and wellbeing. The aim is to improve emotional health and wellbeing in children, young people and adults, resulting in a greater readiness to learn, along with improved attendance, behaviour and attainment.</i></p> <ol style="list-style-type: none"> 1) Set up and monitor a targeted and coordinated approach to mental health and wellbeing across the school as per the Learning outcomes for senior mental health leads in schools and colleges. 2) Provide training for all staff on mental health and wellbeing. 3) SMHL to equip staff and parents/carers with relevant and timely information as necessary by working in partnership with external providers. 4) Develop our statutory PSHE/RHE curriculum and wider curriculum offer to ensure greater opportunities to improve the mental health and wellbeing of pupils. 	<p><u>Our Greener School</u> <i>To increase motivation and engagement in young people and add value to teaching and learning across all areas of the curriculum via active and outdoor learning, creating opportunities for learning outside the classroom wherever possible.</i></p> <ol style="list-style-type: none"> 1) Creating more areas, such as the all-weather shelter, raised planters and improvement of the hedgerow, which in turn will create opportunities for learning outside the classroom which helps enhance our curriculum and contribute to better all-round health and well-being (including the creatures). 2) Ensure that our school helps contribute to wider community issues. 3) Unlock the potential within the school grounds by maintaining hedgerows and planting native plants to help create a more environmentally friendly site and install markers to help educate all that use the site.