

# **Continuing Learning at Home**

The most effective way to support your child's learning is to spend time talking to them, showing an interest and playing their games. If you would like to

talk to your child about what they have been learning at school and help continue their learning there are some ideas below.

## <u>English</u>

This term we will be exploring a selection of traditional tales such as Jack and the Beanstalk, Little Red Riding Hood and the Three Little Pigs. We will be learning about settings, characters and story structures. Towards the end of term the children will be writing their own story. The children will be writing in sentences using appropriate punctuation such as finger spaces, full stops and capital letters. They will also be learning how to use conjunctions and time words in their writing. The children will begin guided reading in class this term and will continue to bring spellings home.

At home you could:

- $\circ$  Continue reading with your child on a regular basis.
- $\circ\;$  Practise phonic sounds and letter names.
- $\circ\;$  Read some traditional tales at home discussing the characters and story setting.
- $\circ~$  Ask your child to retell stories you have read.
- When writing, remind your child to use finger spaces, full stops and capital letters.
- $\circ~$  Practise your child's spellings with them.

#### <u>Maths</u>

This term we will be looking at numbers and the number system. The children will be learning to partition numbers into tens and units. They will learn to add and subtract single digit numbers up to 50 and apply this learning in a money context. The children will be counting in

multiples of 2 and towards the end of term they will be learning about fractions. The children will be recognising and naming properties of 2D shapes and will be exploring and recreating patterns. At home you could:

 $\circ$  Help your child to recognise coins and how much they are worth.

- $\circ~$  Use money to make simple amounts such as 6p.
- $\circ$   $\,$  Name 2D shapes you find around the house.
- $\circ\;$  Double or half quantities of objects.
- $\circ~$  Help your child familiarise themselves with the number system finding one more, ten more, one less and ten less than any given number.

#### <u>Science</u>

This term we are learning about materials. We will be looking at objects and identifying what they are made from. We will discuss their uses and look at their properties for example, whether or not they are waterproof, magnetic, or they float or sink. The children will carry out a final experiment to learn more about a certain property.

At home you could:

- Discuss types of materials that objects are made from.
- $\circ$  Look at some books about materials.

#### <u>Handwriting</u>

We will be continuing to learn to form all letters correctly. The children will also be taught how to join some sounds together such as at, al, th, ch, cl, in and im.

At home you could:

- Make sure your child holds their pencil correctly.
- $\circ~$  Ensure your child is forming their letters correctly, especially letters that are in their name.

## <u>P.E.</u>

We will use the apparatus to complete some basic gymnastics. The children will also participate in hockey outdoors.

#### DT

The children will be exploring levers. We will be looking at books that have moving parts and will investigate how they work. The children will design and make their own moving traditional tale picture. At home you could:

 $\circ$  Look at books that have moving pictures.

If you have any books with levers in that make pictures move, please inform your child's class teacher to discuss the possibility of bringing them into school for other children to see.

#### <u>Music</u>

In music this term we will be learning about duration. We will be creating our own rhythms and use what we have learnt to perform a short piece.

At home you could:

• Tap out a beat and ask your child to repeat it.

#### Computing

We will be making our own animations that link to a traditional tale. We will be learning how to use Bee-Bots and will be directing them to locations on a Bee-Bot map and finally the children will be making their own traditional tale games for their friends to play.

At home you could:

- Log into Purple Mash and play some games.
- $\circ$  Read some traditional tale ebooks.

#### <u>PSHE</u>

In PSHE this term our topics will cover the difference between needs and wants, the importance of teeth cleaning and strangers.

#### <u>R.E.</u>

In R.E. we will be learning about Jesus as a storyteller and sharing some well-known stories Jesus told.

# This term our topic is:

# Traditional

Tales

