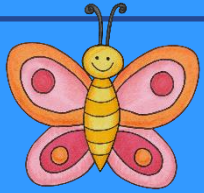


Early Years Foundation Stage Welcome Meeting



The Year R Team



Support Staff



Mrs Ross
Inclusion



Mrs Walters
SENDSCO



Mr West
ELSA



Mrs Cornfield
SALT



Mr Campbell
Caretaker

Transition

Children will be tired and emotional as they transition into 'Big School'. Reasons for this can be varied, but are often associated with how things have changed for them.

Changes children have to cope with –

- Bigger environment – they will not be used to so many other children around them and may feel as though they are being bustled or bumped.
- New adults and new children to get to know.
- New routines over the day, with more directed time.
- Being more independent – you can help with this at home.
- Saying goodbye to parents at the door.
- Not having their special toys with them at school.

We work with the children to make the transition as easy for them as we can. Children who come in crying nearly always stop as soon as you have gone – we will always ring you if we are concerned. If we think a child is unhappy at school, we will talk to you about it. If you have any concerns, please talk to your child's teacher, the likelihood is that your child is happy at school and that by home time they are tired and emotional – this is not unusual.



Teamwork Tiger

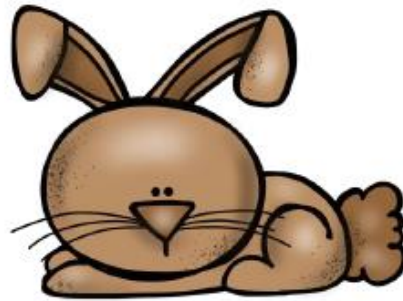
Hook Infant School Values



Kind Koala



Persevering Panda



Respectful Rabbit



Courageous Cat

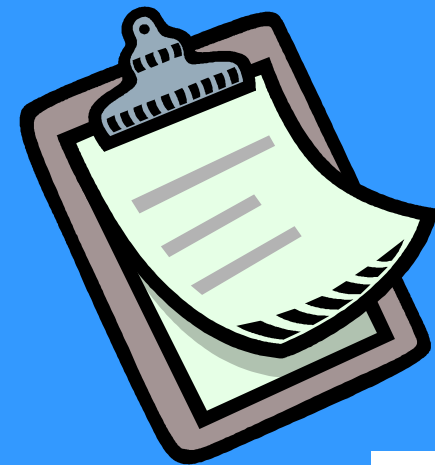
Curriculum and Assessment

- The Early Years Foundation Stage (EYFS) is NOT the National Curriculum (NC) and is a stage in its own right
- Reception class is the final year – continuation from Pre-school/Nursery
- A play based curriculum
- Indoors and outdoors
- Adult led and child initiated activities
- Ongoing observation & assessment of the children informs planning the next steps in your child's learning journey



Early Years Foundation Stage Profile

- The start of statutory assessment
- Assessment throughout the year through observations
- You receive an end of year report based on the profile which you can discuss with us if you wish



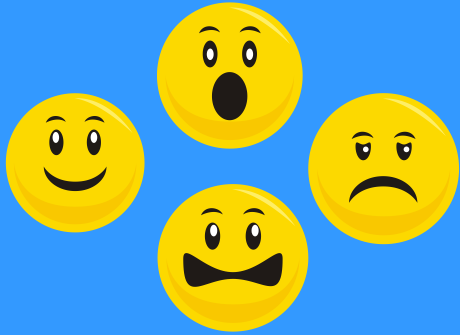
Characteristics of Effective Learning

- **Playing and exploring** - children investigate and experience things, and 'have a go';
- **Active learning** - children concentrate and keep on trying if they encounter difficulties, and enjoy achievements
- **Creating and thinking critically** - children have and develop their own ideas, make links between ideas, and develop strategies for doing things.

Statutory Guidance for the EYFS 1.10

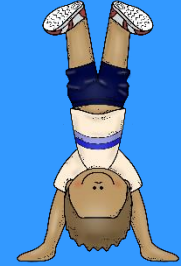
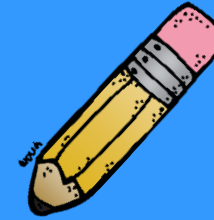


Prime Areas:



Physical development

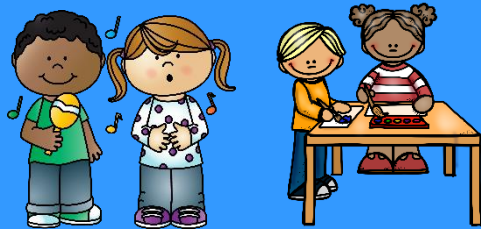
Communication and Language



Personal, Social and Emotional Development

The 7 Areas of Learning

Specific Areas:

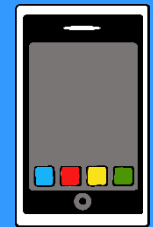


Expressive Arts and Design

Literacy



Mathematics



Understanding the World

Learning Through Play



- Well planned play, both indoors and outdoors, is a key way in which young children learn.
- During play, children will be motivated and will learn with enjoyment.
- Children are more willing to take risks and show us what they CAN do when they are playing.

Messy Play



Please watch out for information on how to contribute £2 so we can ensure we have enough overalls to protect your child's clothes.

Using The Toilet At School

Children can go to the toilet when they need to.

All children have planned drink times throughout the day and are sent to the toilet regularly.

All children are encouraged to be independent with wiping themselves.

Children who have additional needs with toilet training are dealt with sensitively by all staff. We want to promote their self-esteem by encouraging them to be independent.



Lunchtime At School

At home, please help your child to choose what they will be eating for lunch so they can put their name either on the board or on the Touchscreen inside the classroom.

Children collect their lunch on a plate and carry it to their table.

Adults in the hall will help with cutting up tricky food.

You can help us by making sure your child can use a knife and fork – they are expected to use a fork to eat ALL their main meals, apart from pizza.

Let's see what's for lunch...

Monday	Tuesday	Wednesday	Thursday	Friday	Friday School Break
Main Dish Sausage (S,B,U) & Mash with Onion Gravy Meat Free (S,B,U,M,F) The Usual Vegetarian Sandwich Hot Pot (S,B,M,F) ✓ Pasta (S) with Cheese Sauce (S,B,M,F) ✓	Main Dish The Turkey Green Curry (C) with Steamed Rice (S,B,M,F) ✓ Sweet & Sour Vegetables (S,B,C) with Steamed Rice (S) ✓ Jacket Potatoes with Baked Beans (S) ✓	Main Dish Turkey Roast Sandwich with Roast Potatoes (S) & Gravy Meat Free (S,B,U,M,F) BBQ Roast Sweet Potato & Bean (S) with Roast Potatoes & Gravy (S) ✓ Vegetarian Pasta (S) with Tomato Sauce (C) ✓	Main Dish Beef Burger in a Bun (S,B,M) ✓ Homemade Veggie Burger (S) in a Bun (S,B,M) ✓ Jacket Potatoes with Cheese Sauce (S) ✓	Main Dish Battered Fish (S,F) with Oven Baked Chips Hot Wings (S,F) with Oven Baked Chips Vegetarian Burger (S) (S,B,U) ✓ Pasta (S) with Roasted Tomato Sauce (S) ✓	Main Dish Crispy Baked Bread Crispy & Herb Bread (S,B,S,M,M,F) ✓ Wholemeal Bread (S,B,S,M,M,F) ✓
Veggie Sausages & Peas (S) ✓ Eggpot ✓ Sautéed Onions (S,M,F) with Fruit Compote (S) ✓	Veggie Cauliflower & Green Beans (S) ✓ Eggpot ✓ Fruit Buffet (S) (S) ✓	Veggie Seasonal Dishes & Carrots (S) ✓ Eggpot ✓ Apple & Cider Topped Cucumber (S) (S) with Custard (S,M,F) ✓	Veggie Sausages & Peas (S) ✓ Eggpot ✓ Cheese & Battered Potatoes (S,B) ✓	Veggie Peas & Baked Beans (S) ✓ Eggpot ✓ Mashed Potato (S) with Fruit Compote (S) ✓	Meat Free (S,B,U,M,F) Wholemeal Bread (S,B,S,M,M,F) ✓
Main Dish BBQ Chicken Pizza (S,M,F) ✓ Margherita Pizza (S,M,F) ✓ Jacket Potatoes with Tuna Mayo/Sauce (P,B) ✓	Main Dish Turkey & Vegetable Pie topped with Full Pasty (S,M,F) ✓ Thai Vegetable Green Curry (C) with Steamed Rice (S) ✓ Vegetarian Pasta (S) with Tomato Sauce (C) ✓	Main Dish Roast Chicken with Roast Potatoes & Gravy Cauliflower & Cheese Balls (S,B,M,F) with Roast Potatoes & Gravy ✓ Pasta (S) with Cheese Sauce (S,M,F) ✓	Main Dish Beef Lasagne (S,M,F,C) ✓ BBQ Pulled Cactus & Vegetable Tots (S) ✓ Jacket Potatoes with Baked Beans (S) ✓	Main Dish Battered Fish (S,F) with Oven Baked Chips Sweet Potatoes (S) ✓ Sautéed Onions (S,M,F) with Fruit Compote (S) ✓	Main Dish Crispy Baked Bread Crispy & Herb Bread (S,B,S,M,M,F) ✓ Wholemeal Bread (S,B,S,M,M,F) ✓
Veggie Sausages (S) & Celeriac (S) ✓ Eggpot ✓ Choucroute & Caviar (S) ✓ Spring (S,B,F) with Cheddar Sauce (S,M,F) ✓	Veggie Cauliflower & Peas (S) ✓ Eggpot ✓ Car & Cherry Cakes (S,B,U) ✓ Rice (S) ✓	Veggie Seasonal Dishes & Carrots (S) ✓ Eggpot ✓ Banana Pudding (S) (S) ✓	Veggie Broccoli & Sweetcorn (S) ✓ Eggpot ✓ Apples & Baked Spoons (S,B) ✓	Veggie Baked Beans & Peas (S) ✓ Eggpot ✓ Sautéed Onions (S,M,F) with Fruit Compote (S) ✓	Meat Free (S,B,U,M,F) Wholemeal Bread (S,B,S,M,M,F) ✓
Main Dish Cottage Pie topped with Steamed Sweet Potato (S) ✓ Mashed Onions & Cheese (S,M,F) ✓ Jacket Potatoes with Baked Beans (S) ✓	Main Dish Turkey Roast Chicken Breast with Roast Potatoes & Gravy Vegetable Jambalaya (S) (S) ✓ Jacket Potatoes with Salmon Mayo/Sauce (P,B) ✓	Main Dish Turkey Roast Chicken Breast with Roast Potatoes & Gravy Roasted Potatoes with Cucumber (S) (S) ✓ Vegetarian Pasta (S) with Cheese Sauce (S,M,F) ✓	Main Dish Beef & Bean Chilli (C) with Rice Pasta & Meat Sauce (S,M,F) ✓ Jacket Potatoes with Baked Beans (S) ✓	Main Dish Hot Wings (S,F) with Oven Baked Chips BBQ Vegetable Casserole (S,M,F) ✓ Pasta (S) with Tomato Sauce (C) ✓	Main Dish Tomato & Herb Bread (S,B,S,M,M,F) ✓ Wholemeal Bread (S,B,S,M,M,F) ✓
Veggie Peas & Carrots (S) ✓ Eggpot ✓ Sticky Banana Bread (S,B,S,M,M,F) ✓	Veggie Cauliflower & Broccoli (S) ✓ Eggpot ✓ Choucroute Sandwich (S) (S) ✓	Veggie Seasonal Dishes & Mashed Potatoes (S) ✓ Eggpot ✓ Mashed Potatoes (S) ✓	Veggie Seasonal Dishes & Mashed Potatoes (S) ✓ Eggpot ✓ Mashed Potatoes (S) ✓	Veggie Baked Beans (S) ✓ Eggpot ✓ Choucroute Casserole (S,M,F) ✓	Meat Free (S,B,U,M,F) Wholemeal Bread (S,B,S,M,M,F) ✓

17th April, 17th Aug, 17th Jan, 17th June, 17th July, 17th Aug, 17th Sept, 17th Oct, 17th Nov, 17th Dec
 17th April, 17th Aug, 17th Jan, 17th June, 17th July, 17th Aug, 17th Sept, 17th Oct, 17th Nov, 17th Dec

* Suitable for vegetarians
 ** Suitable for vegans & vegetarians
 All products are subject to availability.



Learning At Home

Use the ideas in our half-termly leaflets – these will be sent out by ParentMail and can be found on the school website.

Maths Rocket Challenges – to encourage children to complete maths / number based activities at home – these can also be found on the school website.



Learning At Home

My 'Wow Moment' at home

Name: _____ Date: _____

Send in **WOW** moments when your child has done something at home.

Learning To Read



Anima - Phonics



We follow the Anima Phonics scheme. Booklets will be coming home to help support this outside of school. There is information on the website too.

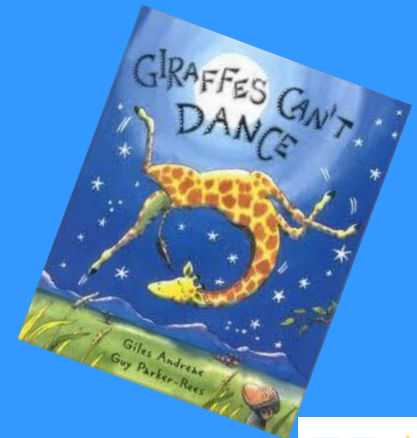
There will be Phonics Workshops throughout the year. (Dates to come).

We will contact you at the appropriate time to explain to you how you can access these.

The importance of enjoying books

Children

- learn how stories are told
- learn how to find information from books
- develop their vocabulary



Reading at Home

- Aim for your child to be a confident and competent reader who reads for enjoyment.

Reading should be:

Enjoyable

Positive

Successful



This means reading all sorts of materials i.e. comics, magazines, maps, recipes etc and NOT just the school reading scheme!

The Reading Scheme

- An adult will hear your child at least once a week in school. This will be written in **red** in the Reading Record. Please make sure your child's Reading Record and reading book are in school every day.
- We would like you to try and hear your child for 15- 20 minutes, every day (10 minutes as a minimum). Please write in the Reading record when you do this (please don't use red!) Please only write about the school reading book.
- Please do not put water bottles in the book bag – if they leak, they can ruin our books!
- Your child will have phonics reader (linked to sounds they know and will be able to read) and a shared reader (for you to share with your child).



The Three Reads

1. First read –the focus is on the decoding of words. They have the opportunity to apply taught phonics in context, being encouraged to decode and blend.
2. Second read – this time develops a child's fluency. The familiarity of the book should enable more reading by sight and less reliance on the decoding and blending of words which is a skill we use the majority of the time when reading as adults. Reading with fluency also includes use of: intonation, expression and appropriate pace.
3. Third read – this time helps develop the comprehension of a text. The child can be helped through questioning and discussion about the story and support to develop inference.

What to do when you have read the reading book...

- Talk
- Share a variety of reading materials regularly
- Sing rhymes and songs
- Make up stories together
- Play 'I Spy' games using the phoneme/sound as well as the letter name
- Listen to sounds in the environment
- Magnetic letters on the fridge
- Find games on the tablet, phone or computer



Above all make it fun!

Library Books

Your child will choose one book a week to bring home. You can share the book together.



Your class has a 'library day' when children need to bring back their book to exchange for a new one.

HERE'S THE IMPACT OF READING 20 MINUTES PER DAY!

A student who reads

20:00

minutes per day

will be exposed to
1.8 MILLION
words per year
and scores in
90th PERCENTILE
on standardized tests

A student who reads

5:00

minutes per day

will be exposed to
282,000
words per year
and scores in
50th PERCENTILE
on standardized tests

A student who reads

1:00

minute per day

will be exposed to
8,000
words per year
and scores in
10th PERCENTILE
on standardized tests

Educational Experiences

- Winchester Science Centre – Tuesday 17th June 2025
- More details to come!



School Clubs



KOOSA

Gymnastics

Judo

Wild Things

French

Little Voices

Football

Multi-Skills

Keeping Up to Date

- Letters and notices
- Newsletters
- Parents Evening - October
- Website
- Parent mail
- School office
- Pupil Progress appointments – 2:20pm

Just a few reminders...

- Label everything.
- Practise using a knife and fork.
- Talk with your child about their days.
- Share books with your child every day.
- Encourage independence on the toilet.
- Encourage independence with clothes, coats and shoes e.g. when sleeves are inside out.
- Send in a coat every day.
- Be on time – learning starts at 8.40.

We need your help!

If you are able to give some of your time to help us in school it would be greatly appreciated.

Please see Mrs Lodder in the school office for a volunteer form and details about providing us with a DBS.



Every Child Matters

Children learn at different rates and through different experiences. We are here to ensure the progress of every child whatever their ability.



If you have any queries please make an appointment to see us.



- Please feel free to stay and ask any questions or ask your child's class teacher at the end of the day.

