

# YEAR 2

## Spring 2 2024 – Long Ago

### English

#### Reading

- To use a range of strategies to decode unknown words.
- To be able to retell a range of traditional tales.
- To understand what they have read and answer questions.
- To read all rainbow words.

#### Writing

- To form their letters correctly placing them on the line in the right place.
- To use expanded noun phrases to describe e.g. radiant, bright sunshine.
- To use contracted forms of words when writing such as can't, don't, shouldn't etc.
- To write sentences using a range of punctuation such as full stops, exclamation marks and question marks.

#### At home you could:

- Continue reading with your child on a regular basis.
- Practise their handwriting.
- Listen to a range of chapter books and take part in class discussions by making simple predictions and speaking about characters feelings.
- Read different versions of The Three Billy Goats Gruff and familiarise yourself with the story.
- 

### Science

- To explore how things move.
- To explore how different objects speed up and slow down items.

#### At home you could:

- Explore what surfaces a toy car or ball travels best on, how can you speed up or slow down the toy?

### Maths

- Partition any two-digit number into a variety of combinations of tens and ones.
- Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.
- Represent and use number bonds and related subtraction facts within 20.
- To solve simple problems involving multiplication and division.

#### At home you could:

- Solve simple addition and subtraction problems mentally.
- Count in multiples of 10 from any number.
- Continue to practise counting in 2s, 3s, 5s and 10s.
- Recall friends of 10 and 20 quickly.
- Tell the time.
- Find half, quarters, thirds and three quarters of shapes and quantities by sharing.

### History

- To explore and look at Kings and Queens from past to present discussing differences and similarities.
- To understand what would have been used in the reign of different Queens.

#### At home you could:

- Research Queen Victoria, Queen Elizabeth 1 and Queen Elizabeth 2.
- Discuss who would have been King or Queen when different members of your family were born.

## DT

- To learn how to join different materials, particularly fabrics.
- To test a range of materials to find out which is most suitable for a purpose.
- To reflect on their work and suggest adaptations to improve it.

### At home you could:

- Practise simple sewing techniques.
- Get crafty! Make something and then evaluate, amend and improve it.

## Computing

- To develop word processing skills.
- To change fonts, colours, sizes and styles.
- To make music on the computer.

### At home you could:

- Practise typing on the computer – there are games on Purple Mash for this.
- Use Microsoft Word to type something up.
- Use Purple Mash software to make some music (2beat or 2compose).

## RE

- Explore the concept 'New Life' and how it is important to Christians.
- Evaluate how and why eggs are a symbol of new life by describing their importance to Christians.

### At home you could:

- Discuss how your family celebrate Easter,
- Look for new life in and around your community.

## PSHE

- Understand the importance of teamwork.
- Share and discuss special people in our lives.
- Listen to other people and understand other people have opinions.
- To explore our school values.

### At home you could:

- Do something kind for someone else!
- Play a game and work as a team to complete it.

## Music

Following the Year 2 Charanga scheme of work for Music in Spring 2, the following objectives explored are:

- perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of the great composers and musicians
- learn to sing and to use their voices and have the opportunity to learn a musical instrument
- to explore pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations.

### At home you could:

- Listen to a range of music from different genres.
- Play with any instruments you may have at home.

## PE

- To move and respond to music.
- To remember, repeat and link actions to tell the story of my dance.
- To understand dynamics.
- To explore pathways and levels.

### At home you could:

- Go out for walks, park visits and bike rides.
- Create a dance to your favourite song.