

YEAR 2

Summer 2 2024 – Our Living World

English

Reading

- Recap any taught spelling rules from Phase 6 Anima Phonics.
- Listen to a range of chapter books and take part in class discussions by making simple predictions and speaking about characters feelings.
- Listen to a range of fiction, non-fiction and poetry texts and take part in class discussions about the book.

Writing

- Begin to consider simple joins when writing complex sentences using topic specific vocabulary and applying taught homophone spellings.
- Use contracted forms of words when writing such as can't, don't, shouldn't etc.
- Write sentences using a range of punctuation such as full stops, exclamation marks and question marks.
- Apply taught spelling rules from Phase 6 Amina Phonics.
- Form stick letters, mantis letter, curly caterpillar letters and zig zag letters correctly when writing.

At home you could:

- Continue to read at home with your child and ask questions about the text that is read.
- Practise handwriting ensuring all letters are formed correctly, of relative size and on the line in the right place.
- Ensure your child can spell our rainbow words.

Science

- Know that all flowering plants make seeds (reproduction) that can grow (germinate) into new plants.
- Understand plants needs water, light and a suitable temperature to grow and stay healthy.
- Know that some plants die after they have produced a seed (annual) and some plants live for generations (perennial).

At home you could:

- Grow some plants and look at how they change.

Maths

- Recognise, find, name and write fractions.
- Find different combinations of coins that equal the same amount.
- Solve 2 step problems involving addition, subtraction, multiplication and division.
- Measure length, mass, temperature and capacity accurately.
- Tell the time to 5 minute intervals.
- Identify and describe properties of 2D and 3D shapes.
- Use positional and directional language.

At home you could:

- Complete this terms rocket challenge.
- Use coins to make different amounts.
- Look at different objects in the house and talk about what shape they are and if 3D what shape the faces are.
- Count in multiples of 2, 3, 5 and 10.
- Tell the time to 5 minute intervals.
- Look at different containers in the bath and use a jug to measure different amounts of liquid.
- Ask your child some mental arithmetic questions.

Geography

- Explore and look at Hook and compare our town to the Australian Town Redlynch.
- Use maps to locate Australia.

At home you could:

- Research Australia
- Look at pictures of Australia and find it on a globe/map.

D.T

- Use the principles of a healthy and varied diet to prepare dishes.
- Understand where food comes from.

At home you could:

- Help your child to cut up different fruit and vegetables teaching them cutting techniques.
- Discuss safety in the kitchen.

PSHE

- Talk about things that make us grow.
- Understand that we grow and change.
- Name the parts of our bodies.

At home you could:

- Look at pictures of your child as a baby and toddler and discuss how they have changed.
- Look at pictures of family members from a long time ago and think about how they have changed.

Computing

- Recreate work by artists using the computer.
- Use different tools on a paint program.
- Use the mouse with control.
- Talk about how to stay safe when using the internet.

At home you could:

- Log into Purple Mash and revise the coding skills from last term.
- Use a paint program on the computer to create your own masterpiece.

Music

Following the Year 2 Charanga scheme of work for Music in Summer 2, the following objectives explored are:

- perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of the great composers and musicians
- learn to sing and to use their voices, to create and compose music on their own and with others, have the opportunity to learn a musical instrument, use technology appropriately and have the opportunity to progress to the next level of musical excellence
- understand and explore how music is created, produced and communicated, including through the inter-related dimensions: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations.

At home you could:

- Make your own musical instruments.

RE

- Describe in simple terms their concept of God.
- Talk about ways that the idea of God is expressed in Christianity and Hinduism.

At home you could:

- Talk about your family beliefs.

PE

- Practise team games in preparation for sports day.
- Develop their sprinting.
- Jump for height and distance.
- Throw accurately and for distance.

At home you could:

- Play a selection of garden games.
- Throw a ball, beanbag or even some socks at or into a target.