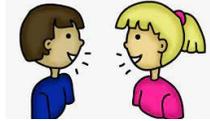


Start here

Communicate

What am I feeling when I think about the concept? What things in my life are linked with the concept?



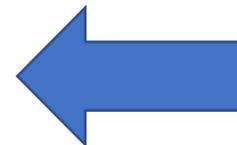
Apply

How does the concept affect my life? Is it important to me? What difference does the concept make to my life?



Inquire

What do you think the concept means?



Contextualise

What do religious people do with the concept?
Let's look at stories, pictures, festivals and artefacts.



Evaluate

Why is the concept important to the religious people I have learnt about? Why is it important to me?



RELIGIOUS
EDUCATION

My journey around
the cycle of enquiry

H O O K

Every Child, Every Day, Every Future