

Every Child, Every Day, Every Future

Best Value Statement 2024

As a Governing Body we will endeavour to prove Best Value by adhering to the four C's principles:

- 1. Compare**
Comparing how our school's performance rates with that of other schools, so we have a firm financial basis for moving the school forward
- 2. Challenge**
Challenging whether the school's performance is high enough, and why and how a service is being provided
- 3. Compete**
Our school services should be secured through competitive tendering to ensure they are efficient and effective
- 4. Consult**
Seeking the views of service users about the services provided.

In deciding spending priorities, we will consider:

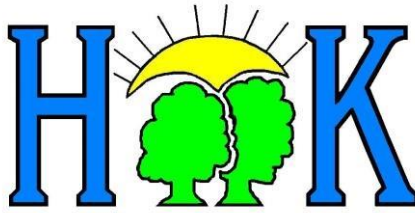
- National priorities, often supported financially
- Local priorities
- Hook Infant School priorities
- We will challenge existing patterns of expenditure to identify possible savings and alternative use of resources

In allocating resources across the budget, we will consider:

- Is the spending short or long term?
- Will the spending change over time?
- Is the spending sustainable?
- How does the proposed spending fit in with other plans?
- Will the quality of provision in this area or in others be adversely affected?

We will:

- Ensure full consultation if significant changes to provisions are proposed
- Challenge the use of resources by those managing delegated budgets



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- Question whether any aspect of the school's provision could be reduced
- Challenge the deployment of all staff to ensure their skills are being used to deliver maximum benefit to pupil's learning
- Ensure the allocation of funding for Staff's professional development
- Take steps to ensure we receive the funding to which we are entitled so that income is maximised
- We receive funding from a variety of Government grants, sometimes at short notice. Our Strategic Plan needs to be able to accommodate this.
- Compare the cost, quality and impact of services purchased from outside providers including the L.E.A., particularly Service Level Agreements

Monitoring and Evaluating Spending Decisions

The majority of our spending is guided by the Hook Infant School Development Plan, which is monitored in a number of ways:

- The Governing Body monitor the effectiveness of the overall plan
- The Head Teacher monitors the effectiveness of the overall plan and reports regularly on progress against the plan
- The Head Teacher has delegated spend to the value of £5000
- Subject co-ordinators monitor their action plans with the aim of achieving their success criteria

Individual plans are monitored from a financial perspective in 2 main ways:

1. Income
Grants
Local cost Centres (Cost centre 2723)
2. Expenditure
Staffing
Resources/Consumables
Contracts