

# YEAR 1

## Autumn 1 2025 -Under The Sea / Pirates

### English

#### Reading

- Use and apply phase 3, 5a and 5b phonics digraphs.
- Read words with more than one syllable.
- Recognise some phase 4 tricky words by sight.
- Listen to a range of fiction, non-fiction and poetry texts and take part in class discussions about the book.

#### Writing

- Write a simple sentence using finger spaces and a full stop.
- Spell phase 3 phonics words and some phase 4 phonics words correctly.
- Form stick letters, mantis letters and curly caterpillar letter correctly.

#### At home you could:

- Continue reading with your child on a regular basis.
- Read picture books and fact books with a sea or pirate theme.
- Ask your child to help you write a shopping list.
- Label some objects around your house.
- Practise spellings once they have been issued later in the term.

### Maths

- Counting forwards and backwards from 20.
- Ordering non-consecutive numbers.
- Finding one more.
- Finding one less.
- Read and solve simple addition number sentences.
- Read and solve simple subtraction number sentences.
- Read, write and interpret mathematical statements involving addition (+), subtraction (−) and equals (=) signs.
- Represent and use number bonds and related subtraction facts within 10.
- Add and subtract one-digit and two-digit numbers to 10, including zero.

#### At home you could:

- Look for numbers in the environment and work out where they are in the number system.
- Play a guessing game for estimating objects. ○ Ask “tell me the number before...?” or “after...?” ○ Ask your child to help solve problems such as “I have three oranges and two bananas – how many pieces of fruit are there altogether?”
- Practise forming their numbers correctly.

### History

- Looking at Mary Anning – her life, her story and celebrating her fossil hunting skills and discoveries.

#### At home you could:

- Look at where Lyme Regis is on a map (Mary Anning’s home town).
- Research other famous people from the past and look at their achievements.
- Research a variety of fossils.

### Science

- Identify and name the four seasons.
- Changes in trees and weather.
- Go on a nature walk around the school grounds.

#### At home you could:

- Visit the library and look at a range of non-fiction books about the seasons.
- Visit a forest or go for a walk and look for signs of Autumn.

## Art

- Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination to complete face portraits.

### At home you could:

- Practise drawing faces talking about the features.
- Use different media to create pictures e.g. crayon, pens, pencils, pastels, paint.

## PSHE

- Learning about relationships
- Thinking about feelings
- Naming feelings
- Learning how to be a good friend

### At home you could:

- Talk to your child about their feelings.
- Think about strategies your child can use to help them if they are sad or angry.

## DT

- Understand where food comes from.
- Design, make and evaluate a vegetarian pizza.

### At home you could:

- Talk about where the items on their plate for dinner come from.
- Create your own pizzas!

## Music

- Exploring and describing sounds
- Using our Charanga Scheme Autumn 1
- Use their voices expressively and creatively by singing songs and speaking chants and rhymes
- Listen with concentration and understanding to a range of high-quality live and recorded music.

### At home you could:

- Clap in patterns and ask your child to repeat the same pattern.

## RE

- Explore and learn about 'Water' and how precious it is to Christians.
- Learning about Baptism.

### At home you could:

- Talk to your children about different beliefs.
- Discuss why water is so important and vital for our world.

## PE

- Participate in warm up team games, including parachute games.
- Create a routine for a 'pirate dance'.

### At home you could:

- Talk to your children about the importance of exercise.
- How to be a team player.