

YEAR 2

Spring 1 2026 – Wolves

English

Reading

- To use a range of strategies to decode unknown words.
- To be able to retell a range of traditional tales.
- To understand what they have read and answer questions.
- To read all rainbow words.

Writing

- To form their letters correctly placing them on the line in the right place.
- To use expanded noun phrases to describe e.g. radiant, bright sunshine.
- To use the words 'and', 'but' and 'because' to extend their sentences.

At home you could:

- Continue reading with your child on a regular basis.
- Practise their handwriting.
- Write sentences using expanded noun phrases and conjunctions.
- Read different versions of Little Red Riding Hood.
- Research facts about real wolves.

Maths

- To add and subtract two digit numbers and ones with bridging e.g. $74 - 9 =$.
- To tell the time to o'clock, half past, quarter past and quarter to the hour.
- To estimate and measure mass.
- To identify and describe 2D and 3D shapes.
- To represent multiplication using arrays.
- To solve multiplication and division problems.

At home you could:

- Use scales to measure items when baking.
- Predict the weight of items before weighing.
- Tell the time to a quarter of an hour.
- Find 3D shapes in the environment.
- Solve simple addition and subtraction problems mentally.
- Count in multiples of 10 from any number.
- Continue to practise counting in 2s, 3s, 5s and 10s.
- Recall friends of 10 and 20 quickly.

Science

- To understand the changes in seasons.
- To name and sort materials.
- To investigate properties of different materials.

At home you could:

- Sort materials into different groups depending on their properties.
- Find things made from different materials. How many things are made from wood?

Geography

- To compare Hook and Southampton.
- To understand what a port is.
- To develop an understanding of directional language and maps.
- To know the difference between a town, village and city.

At home you could:

- Visit Southampton.
- Make a port out of junk modelling.

Art

- To use a range of media to create a picture.
- To understand primary and secondary colours.
- To know that black and white can change the shade of a colour.
- To learn about the artist Kandinsky.

At home you could:

- Make a picture using different media (felt tips, crayons, paint, pencils, pastels etc).
- Watch Colour Blocks on BBC iPlayer.
- Practise mixing primary colours (red, blue, yellow) to make secondary colours (orange, purple, green).
- Research Kandinsky's work.

PSHE

- To think about new year and some resolutions.
- To know the difference between needs and wants.
- To understand the importance of budgeting.

At home you could:

- Help a grown up with budgeting for a food shop – decide how much to spend and then what items you can purchase from your list with the budget.
- Make some new years resolutions as a family.

Computing

- To develop word processing skills.
- To change fonts, colours, sizes and styles.

At home you could:

- Practise typing on the computer – there are games on Purple Mash for this.
- Use Microsoft Word to type something up.

PE

- To use their body to make the gymnastics shapes.
- To perform travelling actions such as shape jumps, barrel rolls, straight rolls and forward rolls.
- To use shapes to create balances using different parts of their body.

At home you could:

- Practise making different shapes with your body.
- Go out for walks, park visits and bike rides.
- Practise balancing – this could be on equipment at a park.

RE

- To understand different religions have special clothes.
- To understand that people who follow the Sikhi Faith carry the 5Ks.
- To think about clothes that may be special to them.

At home you could:

- Look at photographs of times when they or family members have worn special clothes – this may be special clothes at a wedding or event.