

YEAR 2

Autumn 2 2025 – Ocean Explorers

English

Reading

- To develop their comprehension and response to texts.
- To read words rainbow words by sight confidently.
- To begin to infer information from a text.

Writing

- To form their letters on the line correctly, starting and finishing at the right place.
- To use adjectives to form expanded noun phrases.
- To use 'and' 'but' 'because' 'so' 'when' to extend their sentences.
- To write instructions using time words.
- To use commas in a list.

At home you could:

- Continue reading with your child on a regular basis.
- Ask your child questions on what they have read.
- Read instructions and follow them together, this could be a recipe. Talk about the features and the language used.
- Ensure your child is forming their letters correctly when writing.

Maths

- To count in steps of 2s, 3s, 5s and 10s forwards and backwards.
- To count in fractional steps of quarters and halves.
- To understand that multiplication is repeated addition.
- To identify and name 2D and 3D shapes.
- To be able to identify lines of symmetry.
- To be able to quickly recall addition and subtraction facts.
- To interpret data on simple graphs and charts.

At home you could:

- Ensure your child can form their numbers correctly, the right way round
- Make a symmetrical butterfly picture
- Discuss the names of 2D and 3D shapes
- Build towers with 3D shapes naming them as you use them
- Practise counting in different multiples
- Solve mental addition and subtraction problems
- Create a pictogram or bar chart showing different information.
- Complete the half termly rocket challenge.

Science

- To know that eating the right amounts of different types of food is important to good health.
- To understand exercise plays an important role in keeping you healthy.

At home you could:

- Discuss a healthy diet and talk about the different types of food your child is given to ensure they have a healthy diet.

History

- To be able to sequence events in a chronological order.
- To understand that there may be different interpretations of the same event.
- To understand a significant historical event within our locality (Southampton).

At home you could:

- Research facts about the Titanic.
- Create a model of the ship.

For this unit we are visiting the Titanic Sea City Museum in Southampton.

Art

- To look at the work of Maria Batuszova.
- To understand sculpture as a form of art.
- To design, make and evaluate their piece.

At home you could:

- Experiment with different media to make a range of sculptures.
- Use Google arts to explore different art galleries.

PSHE

- To recognise, value and celebrate differences.
- To think about people who help us.
- To develop listening skills.
- To be kind and help others

At home you could:

- Discuss differences.
- Find out about people who help us.

Music

Following the Charanga music scheme:

- To explore pitch, pulse and rhythm.
- To compose their piece using a song.
- To perform their work.

At home you could:

- Listen to a range of classical, contemporary and popular music.
- Clap to the beat of the music.
- Ask your child to perform a song or rhyme to you.

PE

- To roll a ball and hit a target.
- To dribble a ball with their feet.
- To dribble a ball with their hands.
- To throw and catch a ball.
- To learn some yoga poses.

At home you could:

- Practise rolling a ball.
- Practise throwing and catching a ball.
- Practise dribbling a ball with their hands and feet.
- Complete climbing equipment in parks and playgrounds.

RE

- To understand the importance of candlelight in different religions.
- To understand that candlelight can be a symbol.
- To know how candles are used at Diwali and Advent.

At home you could:

- Discuss the meaning of advent.
- Talk about Christmas celebrations in your family.
- Think about times when you use candlelight to celebrate or remember.