

Year 1

Spring 2 2026 – Heroes

English

Reading

- Read words containing phase 5c phonemes from Anima Phonics.
- Recognition of alternative spellings for known phonemes within Phase 5c from Anima Phonics.
- Recognise all tricky words.
- Listen to a range of fiction, non-fiction and poetry texts and take part in class discussions about the book.

Writing

- Write a simple sentence using a capital letter, finger spaces and a full stop.
- Spell words containing phase 5c phonemes from Anima Phonics.
- Form stick letters, mantis letter, curly caterpillar letters and zig zag letters correctly.

At home you could:

- Continue reading with your child on a regular basis.
- Practise all phonic sounds and actions from the Anima scheme.
- Continue to practise their weekly spellings.
- Visit the library and share some hero stories – fiction or non-fiction.
- Read a chapter book of their choice to promote pleasure for reading.

Maths

- Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.
- Count, read and write numbers to 100 in numerals.
- Identify one more and one less to 100.
- Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.
- Read and write numbers from 1 to 20 in numerals and words.
- Recognise and name common 2-D and 3-D shapes.
- Continue to discuss / draw / make patterns of 2s and 10s.

At home you could:

- Find one more and one less of a number to 100.
- Continue to count objects together in 2s, and 10s, spotting odd and even numbers.
- Practise counting forwards and backwards from 50.
- Help your child to recognise and name all of the teen numbers.
- Help your child to write and practise reading numbers e.g. one, two, three, four...
- Encourage your child to solve simple addition and subtraction problems mentally in their head to 20.
- Learn the number bonds to 10 – e.g. 1 and 9, 2 and 8, 3 and 7...

Science

- Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.
- Pupils work scientifically by using their senses to compare different textures, sounds and smells.

At home you could:

- Read non-fiction books about humans and the body.
- Create a poster about senses – touch, taste, smell, hearing, eyesight.
- Discuss why senses are important for survival.

Art

- Learn about the work of Paul Klee, describing the differences and similarities to other artists and making links to their own work.
- Use shapes to make a picture.
- Use a selection of materials to create a finished piece.

At home you could:

- Design and create a collage using different materials.
- Research the artist Paul Klee.
- Visit an art gallery or look at some virtual tours on Google Arts.

PE

- Explore travelling movements, perform linking shapes, perform balances and develop technique and control when performing shape jumps.
- Understand why fitness is important and what you can do to stay fit.

At home you could:

- Discuss with your children about the importance of exercise and what exercise they do each week.
- Go to the park – can you make the gymnastics shapes on different equipment?

Computing

- Use technology purposefully to create, organise, store, manipulate and retrieve digital content.
- Type using a space bar, backspace, delete, arrow keys and return.
- Explain that an algorithm is a set of instructions.
- Know that an algorithm written for a computer is called a program.
- Work out what is wrong when the steps are out of order in instructions.
- Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

At home you could:

- Continue to recognise letters on a keyboard and navigate a mouse or touchpad.
- Log on to Purple Mash and explore their games and activities.
- Continue to discuss the importance of staying safe online.

RE

- Explore the concept 'Happy and Sad' in relation to their own experiences and linking this with the Easter story.

At home you could:

- Talk to your children about different beliefs.
- Think about how you celebrate Easter time as a family.

History

- Compare old and new toys.
- Look at how toys have changed over time.
- Create a timeline of toys.

At home you could:

- Talk about toys you played with as a child.
- Ask grandparents or older relatives what toys they remember playing with.