

# YEAR 2

## Summer 1 2026 – Our Living World

### English

#### Reading

- Learn new spelling rules from Phase 6d Anima Phonics.
- Listen to a range of chapter books and take part in class discussions by making simple predictions and speaking about characters feelings.
- Listen to a range of fiction, non-fiction and poetry texts and take part in class discussions about the book.

#### Writing

- Write complex sentences using topic specific vocabulary and applying taught homophone spellings.
- Use contracted forms of words when writing such as can't, don't, shouldn't etc.
- Write sentences using a range of punctuation such as full stops, exclamation marks and question marks.
- Form **all letters** correctly when writing.

#### At home you could:

- Continue to read at home with your child.
- Practise spelling the rainbow words.
- **Work on your child's handwriting target.**

### Science

- Investigate properties of materials.
- Understand what camouflage is and why it is important.

#### At home you could:

- Look at what different objects are made from.
- Research animals that are good at camouflaging themselves and discuss reasons why.

### Maths

- To identify and appropriate method to solve worded problems.
- Identify, spot properties and compare 2D and 3D shapes.
- Partition any two-digit number into a variety of combinations of tens and ones.
- Read, write and interpret mathematical statements involving addition (+), subtraction (–) and equals (=) signs.
- Represent and use number bonds and related subtraction facts within 20.
- Tell the time using o'clock, half past, quarter past and quarter to. Children can also start looking at 5-minute intervals.
- Solve worded problems that involve fractions of number, quantity or shape.

#### At home you could:

- Practise telling the time to 5 minute intervals.
- Continue to count in multiples of 2, 3, 5 and 10.
- Solve mental maths problems involving addition, subtraction multiplication and division.
- Name and compare 2D and 3D shapes.
- Complete this terms rocket challenge.

### History

- Learn about a significant event beyond living memory.
- Gather information using simple sources.
- Explain events and actions linked to the Great Fire of London.

#### At home you could:

- Read some information books about the Great Fire of London.

<p><b>Art</b></p> <ul style="list-style-type: none"> <li>• Create natural sketches using a range of different materials and skills.</li> <li>• Use a variety of media to create a piece of wallpaper in the style of William Morris.</li> </ul> <p><b>At home you could:</b></p> <ul style="list-style-type: none"> <li>○ Practise sketching some natural objects such as flowers, leaves or sticks.</li> <li>○ Look at different wallpapers and how they are repeated designs.</li> </ul>	<p><b>Computing</b></p> <ul style="list-style-type: none"> <li>• Create simple programs on the computer.</li> <li>• Use a variety of events and timers when creating their programs.</li> <li>• Understand how to stay safe online.</li> </ul> <p><b>At home you could:</b></p> <ul style="list-style-type: none"> <li>○ Log into purple mash and practise typing skills on 2type.</li> <li>○ Make a poster with the e-safety rules on.</li> </ul>
<p><b>PSHE</b></p> <p>Following our scheme SCARF our topic is 'Being My Best'.</p> <ul style="list-style-type: none"> <li>• Name different parts of the body, including those inside me.</li> <li>• Know what people need to have energy.</li> <li>• Learn that by setting goals you can achieve your aims.</li> </ul> <p><b>At home you could:</b></p> <ul style="list-style-type: none"> <li>○ Discuss internal organs and their purpose. Read information books on them.</li> <li>○ Think about different food groups and which ones provide energy.</li> </ul>	<p><b>PE</b></p> <ul style="list-style-type: none"> <li>• To practise team games in preparation for sports day.</li> </ul> <p><b>At home you could:</b></p> <ul style="list-style-type: none"> <li>○ Practise throwing and catching a ball.</li> <li>○ Dribble a football through some cones.</li> <li>○ Learn to skip with a skipping rope.</li> </ul>
<p><b>RE</b></p> <ul style="list-style-type: none"> <li>• Explore the concept and the importance of remembering. We will be exploring further the Sikh religion to include the story of Guru Gobind Singh and the festival of Baisakhi.</li> <li>• Look at concepts in religions.</li> </ul> <p><b>At home you could:</b></p> <ul style="list-style-type: none"> <li>○ Discuss what your religion is.</li> <li>○ Look at how different religions celebrate harvest around the world.</li> </ul>	