Year 1

Autumn 2 - Frozen Lands

English

Reading

- Use and apply phase 3, 5a and new phase 5b phonic digraphs.
- Read words with more than one syllable.
- Recognise some phase 4 tricky words by sight.
- Listen to a range of fiction, non-fiction and poetry texts and take part in class discussions about the book.

Writing

- Write a simple sentence using finger spaces and a full stop.
- Spell phase 3 phonics words and some phase 4 phonics words correctly.
- Form stick letters, mantis letters and curly caterpillar letter correctly.

At home you could:

- Continue reading with your child on a regular basis.
- Practise all phonic sounds and actions from the new Anima scheme.
- Continue to practise their weekly spellings.
- Visit the library and research cold places and animals.
- Find some facts out about polar bears, penguins and the Arctic.
- Read other well-known stories by Julia Donaldson.

Maths

- Count in multiples of 2.
- Identify odd and even numbers.
- Read, write and interpret mathematical statements involving addition (+), subtraction (–) and equals (=) signs.
- Represent and use number bonds and related subtraction facts within 10.
- Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as 5 =□ + 2.

At home you could:

- Find one more and one less of a number to 20.
- Count objects together in 2s and 10s, spotting odd and even numbers.
- Help your child learn how to use their fingers to count – e.g. they know 5 fingers are on one hand so can they carry on counting from 5 to recognise 5 and 3 are 8.
- Help your child to recognise and name all of the teen numbers.
- Learn to recognise, read and write numbers to 20.
- Encourage your child to solve simple addition and subtraction problems mentally in their head to 10.
- Learn the number bonds to 10 – e.g. 1 and 9, 2 and 8, 3 and 7…

Geography

- Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.
- Look and explore weather around the world.
- Use a simple map of the school grounds.

At home you could:

- Find holiday locations on a map.
- Discuss where the hot and cold places in the world are.

Science

- Identify and name a variety of common materials.
- Describe and compare the basic observable properties of these materials.
- Use a Venn Diagram to record and show findings.

At home you could:

- Spot what materials you have in your home.
- Discuss what materials are best for certain purposes e.g coats, cuddly toys, water bottles.

DT

- To learn where food comes from.
- To learn some cutting skills.
- To identify healthy food choices.

At home you could:

- Ask your child to help you chop fruit and vegetables when cooking.
- Teach your child how to use a knife safely.

PSHE

- To recognise, value and celebrate differences.
- To develop respect and accept others.
- To know how to help others.

At home you could:

- Discuss differences.
- Look at celebrations from different cultures.

Computing

- Understand how to stay safe online.
- Use the computer to group and sort information.
- Create graphs and pictograms on the computer.

At home you could:

- Continue to recognise letters on a keyboard and navigate a mouse or touchpad.
- Log on to Purple Mash and explore their games and activities.

PE

- Roll or throw a ball at a target.
- Send and receive a ball with their feet.
- Throw and catch a ball.
- Work as a team to complete some challenges.

At home you could:

- Discuss with your children about the importance of exercise and what exercise they do each week.
- Work together to make something.
- Practise throwing and catching a ball.

RE

- Explore the concept 'Journeys end' in relation to their own experiences and linking this with the journeys made in the Christmas Story.

At home you could:

- Talk to your children about different beliefs.
- Discuss what journeys they have been on and would like to go on as they grow up.