

Year 1

Autumn 2 2023 - Frozen Lands

English

Reading

- Use and apply phase 3 and new phase 5b phonics digraphs.
- Read words with more than one syllable.
- Recognise some phase 4 tricky words by sight.
- Listen to a range of fiction, non-fiction and poetry texts and take part in class discussions about the book.
- Perform the Christmas Play – Lights, Camel, Action.

Writing

- Write a simple sentence using finger spaces and a full stop.
- Spell phase 3 phonics words and some phase 4 phonics words correctly.
- Form stick letters, mantis letters and curly caterpillar letter correctly.

At home you could:

- Continue reading with your child on a regular basis.
- Practise all phonic sounds and actions from the new Anima scheme.
- Continue to practise their weekly spellings.
- Visit the library and research cold places and animals.
- Find some facts out about polar bears, penguins and the Arctic.
- Read other well-known stories by Julia Donaldson.

Geography

- Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.
- Look and explore weather around the world.

Maths

- Count in multiples of 2.
- Identify odd and even numbers.
- Read, write and interpret mathematical statements involving addition (+), subtraction (−) and equals (=) signs.
- Represent and use number bonds and related subtraction facts within 10.
- Add and subtract one-digit and two-digit numbers to 10, including zero.
- Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $5 = \square + 2$.
- Compare, describe, measure and solve practical problems for length and height.

At home you could:

- Find one more and one less of a number to 20.
- Count objects together in 2s and 10s, spotting odd and even numbers.
- Help your child learn how to use their fingers to count – e.g. they know 5 fingers are on one hand so can they carry on counting from 5 to recognise 5 and 3 are 8.
- Help your child to recognise and name all of the teen numbers.
- Learn to recognise, read and write numbers to 20.
- Encourage your child to solve simple addition and subtraction problems mentally in their head to 10.
- Learn the number bonds to 10 – e.g. 1 and 9, 2 and 8, 3 and 7...

Science

- Identify and name a variety of common materials
- Describe and compare the basic observable properties of these materials.
- Use a Venn Diagram to record and show findings.

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| <ul style="list-style-type: none"> • Use a simple map of the school grounds. <p><u>At home you could:</u></p> <ul style="list-style-type: none"> ○ Find holiday locations on a map. ○ Discuss where the hot and cold places in the world are. | <p><u>At home you could:</u></p> <ul style="list-style-type: none"> ○ Spot what materials you have in your home. ○ Discuss what materials are best for certain purposes e.g coats, cuddly toys, water bottles. |
| <p>Art</p> <ul style="list-style-type: none"> • Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination. • Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space. • Complete a selection of Christmas craft activities. <p><u>At home you could:</u></p> <ul style="list-style-type: none"> ○ Draw and sketch for pleasure. ○ Look at famous Artists and their work. ○ Complete the HSCA firework competition. | <p>PSHE</p> <ul style="list-style-type: none"> • Know how to make new friends, cope with losing friends and how to repair friendships. • Know the importance of road safety, fire safety and firework safety. • Understand the importance of sharing. <p><u>At home you could:</u></p> <ul style="list-style-type: none"> ○ Talk about your friends and what makes them a good friend. ○ Discuss about how we can stay safe in the darker / colder days and nights if we are out and about. |
| <p>Computing</p> <ul style="list-style-type: none"> • Use various tools, such as brushes, pens, eraser and shapes when designing wrapping paper and Christmas cards. • Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies. <p><u>At home you could:</u></p> <ul style="list-style-type: none"> ○ Continue to recognise letters on a keyboard and navigate a mouse or touchpad. ○ Log on to Purple Mash and explore their games and activities. | <p>Music</p> <ul style="list-style-type: none"> • Use their voices expressively and creatively by singing songs and speaking chants and rhymes following our Charanga Scheme for Autumn 2. • Listen with concentration and understanding to a range of high-quality live and recorded music. • Learn and perform songs during the Christmas Play – Lights, Camel, Action. <p><u>At home you could:</u></p> <ul style="list-style-type: none"> ○ Listen to music and discuss what you like and don't like about it. ○ Practise your Christmas play part / role. |
| <p>RE</p> <ul style="list-style-type: none"> • Explore the concept 'Journeys end' in relation to their own experiences and linking this with the journeys made in the Christmas Story. <p><u>At home you could:</u></p> <ul style="list-style-type: none"> ○ Talk to your children about different beliefs. ○ Discuss what journeys they have been on and would like to go on as they grow up. | <p>PE</p> <ul style="list-style-type: none"> • Master basic movements including running, jumping, throwing and catching. • Participate in team games, developing simple tactics for attacking and defending for bench ball. <p><u>At home you could:</u></p> <ul style="list-style-type: none"> ○ Discuss with your children about the importance of exercise and what exercise they do each week. |

○ How to be a team player / teamwork tiger.