

## **Year 1**

Hello everyone! We hope you are well, keeping safe and enjoying the activities at home. We are thinking of you all and missing you lots! We will now be providing curriculum-based learning for the rest of the summer term. Each week will have a different topic or theme and will give you a range of activities for a variety of subjects. You should be able to carry out these activities at home and have some fun both indoors and outdoors. Maybe you could get the whole family involved! If you have any other ideas you wish to add to these feel free to do so. We are continuing to add 2dos on Purple-Mash if you wish to further enhance the topic but we are moving away from just computer-based activities.

### **Monday 13<sup>th</sup> – 17<sup>th</sup> July**

#### **Week 7: Victorians**

**English** – Victorian children would recite this poem every day:

*Good, better, best,  
Never let it rest,  
Til your good is better,  
And your better, best.*

Have a go at learning this poem and recite this to a family member. You could have a conversation about the meaning behind this poem. Click on the link below to find out about Queen Victoria and have a go at making a fact file about her! You may wish to use the template about Queen Victoria to help. This is included on Hook Infant School website.

<https://www.bbc.co.uk/bitesize/topics/zkrkscw/articles/zfdkhbk>

**Maths** – Victorian children had to memorise maths problems by chanting them aloud repeatedly. Practise your multiples of 2s aloud to a family member at home. You could use socks in your home to practise counting in 2s up to 20 to begin. Use the link below to help count in 2s. Complete the missing number caterpillars by writing the multiples of 2 into the correct space. Choose a money problem purse challenge! Count in 2s to find the total amounts in each purse. Don't forget to write p at the end of each answer to represent the pence.

<https://www.youtube.com/watch?v=GvTcpfSnOMQ>

**Science** – Sorting toys. The Victorian children didn't have as many toys as we do today. Can you go on a toy hunt around your house? When you have collected different toys can you put them into different groups according to their materials? Which material is most popular to make toys? Why? Can you find a different way to group the toys?

**Art** – Observation drawing. In a Victorian school, children could only draw natural objects, plants and flowers around them. Choose something in your house or outside and have a go at drawing the object. You could draw shells, flowers, trees, logs, pebbles, animals. Victorian silhouettes. Ask a family member to take a photo of you from the side. Print the picture and cut out around the side of your face and trace onto black card. You could ask your family to get involved and make a silhouette for them too!

**Computing** – PurpleMash activities: Old and New transport, Victorian school writing, Old and New toys, spelling – adding er, ing, ed onto verbs and maths – snake game, counting in 2s.

**DT** – Make a Victorian Jack in the box! Decorate the template first, then cut out and stick the different parts together. You could have a go at making your very own dunce hat for you or a family member! Research the different types of vegetables Victorians used to grow. You may wish to have a go at making vegetable soup with adult help.

**Geography** – Queen Victoria lived in London and stayed in many castles. Find out about each castle and where they are in England.

**History** – Use the link below to find out about the Victorian era. Can you make your own timeline choosing the most important events?

<http://www.primaryhomeworkhelp.co.uk/timeline/victorian.htm>

**Music** – Listen and respond. Choose one song you like to sing along to or enjoy listening to. When the song finishes use the template on the Hook Infant School website to think about how the music makes you feel, what you think about when you hear the music, the instruments you can hear. Finally give the song a score out of 10 and decide if you like it or not and why.

**PE** – Drills. Long ago Victorian children used to participate in PE activities known as drills. Using the sheet ask a family member to call out different drill exercises for you to practice. Your family member may wish to join in with you!