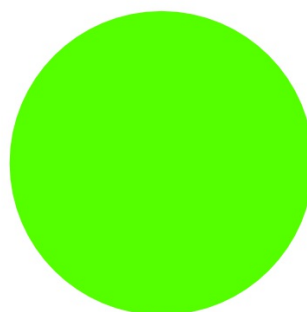
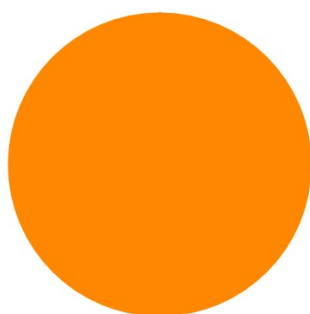
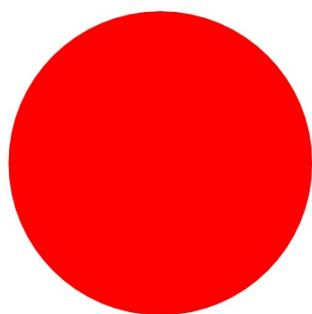


Can you count the children in 2s?



Can you now count in twos up to 30?

I can solve subtraction missing
number sentences.



Tell your family member everything
you know about **subtraction**. You have
30 seconds!



Which way do we need to move on the number line if we are subtracting?

$$8 - 3 =$$



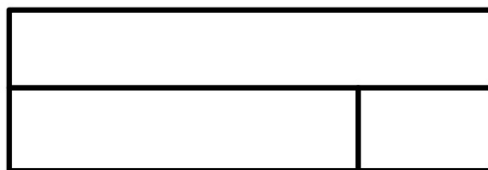
Why?

Today we are going to be solving subtracting number sentences with missing numbers.

$$10 - \square = 3$$

I start with 10 and I am left with 3. How can I work out what number to take away?

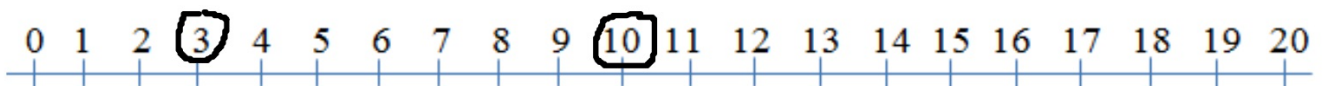
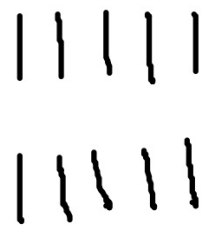
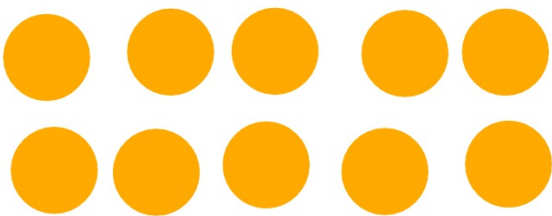
Bar model:



$$10 - \square = 3$$

10	
	3

We could use practical resources or drawings...



We could use our number bonds to 10 to help use remember the number facts.

$$8 - \square = 4$$

$$\square - 5 = 4$$



This time I start with a number and take away 5. I am left with 4. How can I work out what number I started with?

Your turn!

$$12 - \square = 8$$

$$15 - \square = 6$$

$$9 - \square = 4$$

$$17 - \square = 11$$

$$14 - \square = 7$$

Extension:

Can you make some missing addition number sentences for someone at home to answer?



Draw the bar model for each one.

Choose one of the number sentences and write your own story (worded problem) to complete a missing number problem.

Challenge:

Challenge:

$$\square - 4 = 2$$

Explain how you know you are correct.

Are there any rules you know about take away?

Can you write a story about it?