



## **Continuing Learning at Home**

The most effective way to support your child's learning is to spend time talking to them, showing an interest and playing their games. If you would like to talk to your child about what they have been learning at school and help continue their learning, there are some ideas below.

### **English**

In English this term we will be reading, retelling and sequencing stories from familiar and fantasy settings. Using stories like Roald Dahl's 'The Magic Finger' they will learn how to retell the story from different characters points of view and explore different causes of action. They will learn how to plan their own story and then write one focusing on beginning, middle and end. We will also be listening, reading and responding to poems with particular patterns. The children will explore the language used and sort poems according to their text type. The children will write their own pattern poems using fairies and wizards as inspiration.

At home you could:

- Continue reading with your child on a regular basis.
- Practise retelling and writing stories split into beginning, middle and end.
- Write your own counting poem or shape poem.

### **Maths**

We will be building on the children's confidence in using and applying number. This term we will start by looking at numbers and number facts. For example we will be rounding numbers to the nearest 10, using the less than sign < and greater than sign > to show that one number is larger or smaller than another. We will be adding and subtracting in our head and on a number line. We will also be partitioning numbers in different ways. We will be learning to collect information and use a table to show what we have found out.

At home you could:

- Practise your number facts such as doubles, halves and 'Friends of 10'
- Partition numbers (e.g.  $64 = 60 + 4$  or  $10 + 50 + 2 + 2$ )
- Practise recognising odd and even numbers.
- Continue a number pattern (e.g. 2, 4, 6, 8, ... 5, 10, 15, ... 10, 20, 30 ...)

## **Science**

This term we are learning about living things and their habitats. We will learn what all living things can do and understand the difference between living things, dead things and things that have never been alive. We will learn what humans and animals need to stay alive. We will look at which plants and animals can be found in the local environment and learn how most living things live in an environment to which they are most suited. We will describe how animals obtain their food from plants and other animals using the idea of a simple food chain.

At home you could:

- Identify which plants and animals live in your garden.
- Sort items to show they are alive, not alive, were once alive or never alive.

### **Computing**

The children will explore a variety of computing tools. They will use adventure games to try things out and explore what happens in real and imaginary situations using Purple Mash.

At home you could research different topics, for example:

- [www.bbc.co.uk/schools/scienceclips](http://www.bbc.co.uk/schools/scienceclips)

### **Geography**

We will be flying around the world with Sammy the Seagull. We will learn the names of the different continents, some capital cities and their features and the human and physical features of different areas. We will be using geographical vocabulary, identifying where places are and make our own maps. We will describe what places are like and compare them to others.

At home you could:

- Share an atlas, brochure or map.
- Compare Hook with another well known place you might visit.
- Make a map of your home or garden.
- Identify Hook on a map.

### **Art**

We will be looking at craft makers and wooden sculptures and how they use texture for effect. We will build up to sculpting our own fairy furniture out of twigs and natural objects to go with our English work.

At home you could:

- Carefully sketch a natural object found in the garden.
- Make your own mini fairy garden.

## **PSHE**

We will start the term by deciding how to make our classroom a safe and fair place. This will help us to decide our class rules. We will be electing our school councillors through a democratic vote. We will think about how to make someone feel welcome and how we can make someone feel better if they are feeling sad or scared. We will be working with a partner and in small groups trying hard to listen to other peoples contributions.

At home you could:

- Make a list of rules (for example ones that you have at home or road safety rules).

## **PE**

We will be learning to travel in different directions, to link together actions with control and to bounce, hop, jump and spring using a variety of take offs.

At home you could:

- Practise balancing and moving with control.
- Practise following instructions to complete a route.

## **Music**

This term we will be exploring, choosing and organising sounds and musical ideas. We will look at how sounds can be made in different ways and can be described using given and invented signs and symbols.

At home you could:

- Listen to a range of classical, contemporary and popular music.
- Clap to the beat of the music.

## **RE**

We will be looking at the concept of being thankful. We will collate ideas of things people may be thankful for and identify common ways in which people from different communities, faiths and cultures celebrate. We will research Harvest and how food can be a symbol.

At home you could:

- Make a list of what you are thankful for.

Our topic in Year 2 this term is:

# Abracadabra

