

# <u>Continuing Learning at Home</u>

The most effective way to support your child's learning is to spend time talking to them, showing an interest and playing their games. If you would

like to talk to your child about what they have been learning at school and help continue their learning there are some ideas below.

### Hampshire Picture Book Award Week

To begin the term we will be taking part in the Hampshire Picture Book Award week and completing activities on each book before voting for our favourite book at the end of the week.

## <u>English</u>

In English this term we will be learning about superheroes. At the beginning of the term the children will be looking at settings and describing them, designing their own superheroes and fantasy characters and writing their own stories. Towards the end of term the children will be writing a news report about a superhero rescue and designing wanted posters to catch the villains! At home you could:

- $\circ$   $\,$  Continue reading with your child on a daily basis.
- Ask your child to think of some adjectives to describe characters and settings in stories you have read.
- When writing, remind your child to use finger spaces, full stops and capital letters.
- Practise your child's spellings with them.

## <u>Maths</u>

This term we will learn about time. We will be reading and drawing hands on an analogue clock for o'clock and half past times, as well as learning the days of the week and months of the year. The children will also be learning their multiples of 2 and 10 and will be beginning to solve multiplication problems using these times tables. The children will then be solving simple division problems using grouping and sharing. At home you could:

- $\circ~$  Ensure your child can recognise all of their numbers to 100 particularly the tricky teens!
- $\circ~$  Count in 2's and 10's.
- $\circ~$  Continue to solve addition and subtraction problems by asking your child to recognise the symbols +, and =.
- $\circ$   $% \left( {{\rm{Look}}} \right)$  book at o'clock and half past times on an analogue clock.
- Look at diaries and calendars and recognise days of the week and months of the year.

#### <u>Science</u>

In Science we are going to be learning about our senses. We will go on a senses walk around the school with a visit to the Sensory Garden. The children will also explore materials using each of their senses.

At home you could:

- $\circ\;$  Visit the library and look at a range of non-fiction books about humans and our bodies.
- Play games using the senses whilst asking questions to develop the children's descriptive language.

### <u>History</u>

In History we will be learning about explorers and why they are heroes, including Neil Armstrong and his mission to the moon and Christopher Columbus' voyage across to America. The children will be learning about their journeys and finding similarities and differences between Neil Armstrong and Christopher Columbus. At home you could:

• Look on the Internet or in books, for information about Neil Armstrong and Christopher Columbus.

# <u>P.E.</u>

We will be starting some athletics work and practising our running, jumping and relay races.

#### <u>R.E.</u>

In R.E. we will be learning about sadness and happiness linked to the Easter story.

#### <u>Handwriting</u>

We will be continuing to ensure the children are forming their letters correctly, in a consistent size and sitting on the line in the right position. At home you could:

 $\circ~$  Practise their letter formation.

## <u>Art</u>

This term we will be looking at art by Roy Lichtenstein. The children will then be using pointillism to make their own superhero picture in his style. The children will be continuing to develop their drawing and painting skills.

• Complete an observational drawing and help your child to recognise small details on objects.

#### <u>Music</u>

In music this term we will be learning about dynamics. We will be looking at superhero theme tunes and playing a theme tune ourselves using different instruments. At home you could:

- Listen to a range of music and discuss which parts of a song are loud and quiet.
- $\circ$  Make loud and quiet sounds with your voice.

## <u>ICT</u>

We will be continuing to develop our typing skills by writing postcards. The children will also be designing and making their own superhero on the computer. At home you could:

- Log into Purple Mash and explore the resources.
- $\circ\;$  Discuss the safe use of the Internet with your child.

### <u>PSHE</u>

In PSHE we will be learning about hygiene, medicines and litter.

