

Year 2

Monday 22nd June – Friday 26th June

Hello everyone,

We are missing you lots and we hope you are staying safe and enjoying your time at home. We will now be providing curriculum-based learning for the rest of the summer term. Each week will have a different topic or theme and will give you a range of activities for a variety of subjects. You should be able to carry out these activities at home and have some fun both indoors and outdoors. Maybe you could get the whole family involved! If you have any other ideas you wish to add to these feel free to do so. We are continuing to add 2dos on Purple-Mash if you wish to further enhance the topic but we are moving away from just computer-based activities. Each week please continue to carry out these basic skills when you can:

- Handwriting - consistent size and orientation on the line. – booklet on school website.
- Marvellous Maths activities – 10 more, 10 less practise from any number up to 100.
- Reading - 10 minutes a day - shared or independent.
- Spelling – Use a mixture of suffixes e.g. ed, ing, ment, ness, less.

Week 4: The topic for this week is: Remembering and Change

English – Vaisakhi, also pronounced as Baisakhi is a historical and religious festival in Sikhism and Hinduism. Can you research Vaisakhi and find out why it is important and special? You could write a few short paragraphs explaining the importance of Vaisakhi, and what it is they remember and why. You could find out what time of year it is celebrated and how they celebrate, do they have special food? Clothes? Dances? Etc. You could also research the special story of Guru Gobind Singh and the Khalsa.

Story and PowerPoint attached.

Maths – Could your child complete a mental arithmetic booklet independently (this could be over a few days). After marking the booklet your focus could then be on anything they found tricky.

Mental Arithmetic booklet attached.

Science – Read and look at the Human lifecycle PowerPoint – with your child discuss change and growth and see if any questions arise. From the discussions, you could note down what your child could do as a baby compared to what they can do now as a child. What will they be able to do in the future as an adult? E.g. as a baby they could cry, as a child they can walk and talk, as an adult they will be able to learn to drive.

PowerPoint attached.

PE – Can you create your own celebration dance? You could try and find a song that makes you happy and create some moves and steps to the song. You could then perform this dance or teach the dance to your family. Try and think about the moves we did in P.E. for The Eye of the Tiger dance.

Art – Discuss remembering someone or a pet. Discuss why it is important that we remember them and the happy memories we have. Can your child think about when do they remember them and why? Ask your child to draw things that make them remember someone or a pet. E.g. candles, a photo, a song, a place etc.

ICT/Computing – Please continue to complete the 2Dos on Purple-Mash.

DT – Have a look at the recipe attached on the school website about how to make a Vaisakhi recipe: **halwa**. Sikhs often make a sweet called **halwa** for special occasions such as Vaisakhi. Ask an adult to help you make it.

Recipe attached.

Music – Put a song on that makes you happy. Make a poster about what the song is called, who it is written by, what musical instruments can you hear in the song, why do you like the song etc. You could also draw on your poster where you like to listen to this song, e.g. in the garden during summer.

History and RE – Research the 5Ks in Sikhism. All men and women who belong to the Khalsa must wear five symbols which shows they are Sikh. Can you find out what they are?

Research packs and sheets are attached.

We hope you have a great week researching about Vaisakhi, Remembering and Change.

The Year 2 Team

