Year 2

Monday 15th June - Friday 19th June

Hello everyone,

We are missing you lots and we hope you are staying safe and enjoying your time at home. We will now be providing curriculum-based learning for the rest of the summer term. Each week will have a different topic or theme and will give you a range of activities for a variety of subjects. You should be able to carry out these activities at home and have some fun both indoors and outdoors. Maybe you could get the whole family involved! If you have any other ideas you wish to add to these feel free to do so. We are continuing to add 2dos on Purple-Mash if you wish to further enhance the topic but we are moving away from just computer-based activities. Each week please continue to carry out these basic skills when you can:

- Handwriting consistent size and orientation on the line
 – booklet provided on school website.
- Marvellous Maths activities 10 more, 10 less practise from any number up to 100.
- Reading 10 minutes a day shared or independent.
- Spelling Use a mixture of contractions e.g. can't don't won't it's she's he's wouldn't couldn't shouldn't etc.

Week 3: The topic for this week is: Australia

Sheets for some activities are provided on the School Website

English – Can your children complete some of the reading comprehension sheets provided about Australian animals? Can they then create their own animal fact file about their favourite Australian animal? They could include noun phrases, adjectives and bullet point lists within their written work. They could label their pictures and discuss that information pieces of writing are non-fiction.

Sheets provided fore reading comprehension.

Maths – Can you do some measuring in your home in (centimetres) cm? You can use a ruler or print out the one provided. Could you then find 10 things in your home that you can measure accurately. Can you then order them from smallest to largest? Are there some items in your home that are too big to measure in cm's? What would you have to measure them with instead? (metres) Have discussions about the fact that 1 metre is the same as 100 centimetres.

Ruler sheet provided.

Science – Float or Sink experiment. Grab yourself a bowl of water and a variety of objects from the house. Make a prediction about whether they will float or sink. Test them out and see if your prediction was correct or not. How could you record your findings? You could make a sheet or tally chart. Could you write a small paragraph after your experiment explaining what you found out and why. Enjoy the experiment!

PE – Can you complete some sessions of cosmic yoga? Please see the link below. https://www.youtube.com/user/CosmicKidsYoga

Art – You could research with your child about Australian culture and heritage with our Aboriginal art comparison sheet. The activity is designed for children to assess what goes into the creation of different types of Aboriginal art by using columns such as 'body art' and 'dot painting.' The worksheet also includes rows for assessing what materials and colours were used to make them. Have a go at sketching a koala and a kangaroo of your own using the easy steps provided worksheet.

Research sheet and step by step sheets provided.

ICT/Computing – Continue to complete Purple-Mash activities and to check on BBC Bitesize for any geography ideas and information.

DT – Australia is well known for their amazing BBQ's and delicious food! Can you have an Australian themed dinner/ lunch at some point? Can you help make some food with grown-ups? You could take some pictures of what you made and which was your favourite to try! Or you can design a dinner or lunchbox with some BBQ food. You could add labels or ingredients to your drawings.

Music – The Australian Aboriginal people developed three musical instruments - the didgeridoo, the bullroarer, and the gum-leaf. The most well-known is the didgeridoo which is a simple wooden tube blown with the lips like a trumpet. Can you have a go at making one? Can you look on the internet at people playing the didgeridoo? Do you enjoy listening to it or not? Explain why to your family.

Geography – Look at the PowerPoint provided about famous landmarks in Australia and around the world. Which ones did you already know? Have you seen any before? Which ones would you like to visit in the future?

PowerPoint provided.

History – Can you draw and colour in the Australian flag. Can you find out about its 3 main elements? Can you find out about why the flag is designed in that way? Have discussions with people from home. How is it different to the United Kingdom flag or Mexican flag?

We hope you have a fun week researching and learning about Australia.







