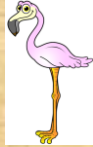


Welcome to Year 2



Infant School



Year 2 Team



Mrs Cox



Miss
Cheeseman



Miss Binns



Mrs Tamblin



Mrs Greatrex

Year 2 Team



Mrs Wilson



Mrs Coombs



Mrs Simpson



Mrs Roberts

Additional Teachers

PPA Cover



Mrs Freeman

SENDCo



Mrs Ross

Support Staff



Mrs Atkinson



Mrs Rice



Mrs Mannering
Smith



Mr West



Ms Heinemann

Year 2 Daily Routine

PE:

Monday- Owl and Penguin

Wednesday- Flamingo and Puffin



- Letters and notices
- Parents evening
- Website
- Parent mail
- School office



Trips and educational experiences

- Tesco Farm to Fork - no cost involved
- Titanic Museum - 30th and 31st October
- Educational Fire Service on 26th November - no cost involved



After School Clubs

French

Judo

Football

Wild Things

Koosa Kids

Breakfast club

Christmas and Easter



Year 2 will be performing a traditional nativity story with songs and hymns at St John's Church. There will be two performances in December.

We will be holding an Easter craft afternoon at the end of the spring term.

Library

Children will continue to bring a school library book home each week. This is a book of their own choice.



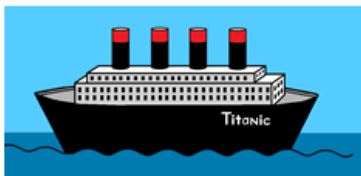
Our Curriculum

Our topic in Year 2 this term is:

Abracadabra



Disasters!



Spring Term



Beasts



Long Ago



What's in the box?



Journeys



Year 2 Summer Term

Homework

- All children in Year 2 are expected to read everyday, to learn their weekly spellings and practise their handwriting.
- The children will have a homework book with a task to complete at home in either maths, science or to research a topic.
- Homework will not be weekly as it will link to each terms topics.
- This is an opportunity for parents to be involved with your child's learning.

Our reading scheme

- Our reading scheme books are organised into coloured book bands according to their difficulty level and skills required to read them. Language is progressive within some sets of books so we ask the children to choose the next book in that set if possible, or return to it at a later date.
- Each colour band has a range of genre.
- Children need to experience a range of fiction, non-fiction and poetry within each level.
- Children move a level when we feel they are ready for the next challenge and have read across the range of genre at their existing level.
- Children will begin to bring reading worksheets home to deepen their understanding of the text. This which will be instead of changing their book.



Reading

- Children read throughout the school day.
- We aim for each child to be heard twice a week in school with an adult or helper using either a class text or their reading book.
- Children can change their own book when there is a note to say it has been read in their reading record.
- We continue to follow up the first words and high frequency words as in Year 1. This is now in My Word Book.



Guided Reading/Comprehension

- Guided reading sessions happen most weeks to teach specific reading skills.
- Usually they will be marked in your child's reading record with a stamp.
- The emphasis in these sessions is usually comprehension or understanding. It encourages discussion including the features of a text, characters, events and making comparisons between books of the same theme.



Reading at home

Hearing your child read is one of the most beneficial things you can do because...

- ✓ You are supporting and reassuring them.
- ✓ You are giving them a reason to read.
- ✓ You are building their confidence.
- ✓ You are helping them with a skill that is integral for life-long learning.
- ✓ You are spending time with your child.



Phonics in Year 2

- Phonics is taught each morning for 20 minutes.
- The children are grouped according to how they performed in their Year 1 assessment.
- Children who were not deemed to have met the expected level in Year 1 will take the phonics assessment again in June.
- They do not take the assessment again after Year 2.

Spellings

- Children will get new weekly spellings to take home and learn in their red spelling book. These will link to the spelling rules we have been learning in our Phonic sessions.
- Spellings are usually given out on a Tuesday.
- Spellings will be tested on a Monday.
- The children are encouraged to:
look, say, cover, write, check

-ck
duck
kick
sock
bucket
ticket
rocket
-ll
dull
bell
will
ball

SATs/End of Key Stage Assessments

- During May our Year 2 children will sit the SAT's papers.
- Children will take SATs in:
 - Reading - Comprehension
 - English - Grammar and Punctuation as well as a separate Spelling test
 - Maths - Mental Arithmetic and Reasoning
- Stress free! Children are not always aware they are doing any 'tests'.
Assessment is ongoing throughout the year.

Marking

- All assessments, including the test papers are marked by your own child's teacher and then are moderated rigorously.
- English writing and science will be assessed by your child's teacher based on their work throughout the year.
- You will receive your child's results with their report in July. This will say if they have achieved the required standard in the tests.

KS1 Reading

Paper 1 consists of a selection of texts with questions interspersed.

Paper 2 comprises a reading booklet of a selection of passages. Children will write their answers in a separate booklet.

Each paper is to be attempted and should take around half an hour.

The texts in the reading papers will cover a range of fiction, non-fiction and poetry.

KS 1 Reading

There will be a variety of question types:

- Multiple choice
- Ranking/ordering
- Matching
- Labeling
- Find and copy
- Short answer
- Open-ended answer

KS1 Grammar, spelling & punctuation

Paper 1: A 20-word spelling test

Paper 2: A grammar, punctuation and vocabulary test.
This will involve a mixture of selecting the right answers e.g. through multiple choice, and writing short answers.

KS1 Maths

Paper 1: Mental arithmetic, 25 questions to answer in 25 minutes.

Paper 2: Mathematical fluency, problem-solving and reasoning. There will be a variety of question types: multiple choice, matching, true/false, constrained (e.g. completing a chart or table; drawing a shape) and less constrained (e.g. where children have to show or explain their method).

Children will not be able to use any equipment such as calculators or number lines.

There is more to life!



Can you help?



We really appreciate the extra learning opportunities that parents can provide by coming in to help. If you can spare any time it is very much appreciated. All adults are checked annually in line with our safeguarding policy.

Every child matters

Children learn at different rates and through different experiences. We are here to ensure the progress of every child whatever their ability.



If you have any queries please make an appointment to see us.

