## HOOK INFANT SCHOOL RE POLICY

We see all learning as an opportunity for spiritual development. Through teaching RE we aim to help children develop a more reflective approach to life by fostering their curiosity, imagination, insight and intuition. We aim to enrich this process through a study of living faiths.

## **Aims**

- 1. To develop children's skills, knowledge and understanding as identified in the agreed syllabus "Living Difference".
- 2. To develop an awareness and understanding of the key features, beliefs, celebrations and values of Christianity and Sikhism in particular.
- 3. To encourage children to respect the right of others to hold and practise beliefs different to their own.
- 4. To provide opportunities to explore and respond to aspects of human experience which Enable the children to make sense of the world around them.
- 5. To promote the skills of reflection, empathy, comprehension, investigation, interpretation and analysis.
- 6. To promote attitudes such as curiosity, open mindedness, respect, wonder and appreciation.
- 7. To give opportunities, where appropriate, to develop and apply the children's key skills in their study of RE.

## How we will achieve these aims

Through a range of structured activities, discussion in class as a year group and in assemblies, sharing stories and quiet reflection.

Provide opportunities to listen to visitors to school (including the local vicar/priest)

Provide opportunities to work in pairs, groups or as a whole class, to discuss with, listen to and consider the opinions of others.

Through a range of cross - curricular links especially areas such as art, music, drama, ICT and literacy. Encourage all staff to value children's ideas and opinions and to promote children's thinking skills through the use of appropriate questioning techniques.

Pupils should be able to follow a broad and balanced RE curriculum, which meets all educational needs. Our Equal Opportunities Policy supports this document.

Reviewed and Revised: November 2018	
Approved by the Governing Body, Hook Infant School	
Signed: QQUQV'.	Chairman of Governors
Date:	