

Year 1

Monday 1st – 5th June

Hello everyone! We hope you are well, keeping safe and enjoying the activities at home. We are thinking of you all and missing you lots! We will now be providing curriculum-based learning for the rest of the summer term. Each week will have a different topic or theme and will give you a range of activities for a variety of subjects. You should be able to carry out these activities at home and have some fun both indoors and outdoors. Maybe you could get the whole family involved! If you have any other ideas you wish to add to these feel free to do so. We are continuing to add 2dos on Purple-Mash if you wish to further enhance the topic but we are moving away from just computer-based activities.

Week 1: The topic for this week is: Plants

English: Make a poster about a tree/plant/flower and write a sentence about the role of each part. You may wish to label your picture first to help.

Maths: Can you create a pictogram, tally chart or graphs over this week to record how many petals there are on flowers around you or you could gather information on a walk for how many trees/plants/flowers you see?

Science: Watch this video first to learn about deciduous and evergreen trees:

<https://www.youtube.com/watch?v=c8Ce1vHwA2s>. Can you spot any deciduous and evergreen trees near you? What parts of a tree can you spot? You could take a picture of the different trees you find! Which part of a tree do you think is most important?

PE – You could go on a nature walk and see how many different types of plants/trees you can see. How many walks can you do in one week? How long can you go on your walk for?

Art – Observational drawings. Draw a picture of a deciduous or evergreen tree/plant/flower and then decorate using natural resources. You may wish to include bark rubbings on your pictures.

Computing – Continue to complete Purple-Mash activities and to check on BBC Bitesize for science ideas and plant information.

DT – With adult help can you make a fruit salad/fruit kebabs? You could have some discussions on what fruits need to grow.

Music –Ask an adult to read the popular story ‘We’re going on a bear hunt’ (you can always find the story on youtube: <https://www.youtube.com/watch?v=0gyl6ykDwds>) and make the sounds using natural resources/your own musical instruments/your body/mouth.

Geography –Make a map of your garden and draw any plants/flowers/trees you may see!

History - Can you create a family tree? You could have some nice conversations about your family and how people change and grow.