## Year 1

Hello everyone! We hope you are well, keeping safe and enjoying the activities at home. We are thinking of you all and missing you lots! We will now be providing curriculum-based learning for the rest of the summer term. Each week will have a different topic or theme and will give you a range of activities for a variety of subjects. You should be able to carry out these activities at home and have some fun both indoors and outdoors. Maybe you could get the whole family involved! If you have any other ideas you wish to add to these feel free to do so. We are continuing to add 2dos on Purple-Mash if you wish to further enhance the topic but we are moving away from just computer-based activities.

## Monday 15<sup>th</sup>-19<sup>th</sup> June

## **Week 3: Rainforests**

Before completing the English activity, watch the video of 'The Journey of a Cocoa Bean' first: https://www.youtube.com/watch?v=PGaLWuLzHBU

<u>English</u> – Chocolate tasting! Use your senses to describe the smell, appearance and taste of white chocolate, milk chocolate and dark chocolate. Examples of adjectives you may use are milky, creamy, smooth, sharp, sweet or bitter. Draw a picture of each piece of chocolate and explain if you like it or not and why!

<u>Maths</u> – Place value. Go outside and collect lots of sticks! If there are not a lot of sticks around you can collect leaves or stones. Make a group of 10 and tie some string around them and leave the rest loose. The loose objects will represent units. Can you represent the tens and units of any number up to 50?

<u>Science</u> – Use these rainforest animals: jaguar, gorilla, poison dart frog, macaw, sloth, snake and use a venn diagram to sort whether they are herbivores, carnivores or omnivores. You could draw this on a piece of paper and write the animal names or go outside and use chalk to draw on the ground! <a href="https://ypte.org.uk/factsheets/rainforest-animals/introduction?gclid=EAIaIQobChMItpDa8dLl6QIV8IBQBh0iRgDHEAAYASAAEgIyAD">https://ypte.org.uk/factsheets/rainforest-animals/introduction?gclid=EAIaIQobChMItpDa8dLl6QIV8IBQBh0iRgDHEAAYASAAEgIyAD</a>
BwE This website has lots of great facts and information to help.

<u>Art</u> – Draw your favourite rainforest animal. Make a collage of a rainforest animal using old magazines, pencils, pens, natural resources.

<u>Computing</u> – PurpleMash activities: Draw a monkey, add and subtract to 20 er, ea, ou phonics, 2Do fair trader: write about the journey of chocolate from a farmer's perspective, 2Do Seasons quiz.

<u>DT</u> - Design your own chocolate bar wrapper! You may wish to think of a new name for your chocolate bar too. With adult help you could make a hot chocolate and write some instructions for each step. You may like to melt some chocolate and dip different pieces of fruit into the chocolate with adult help!

<u>Geography</u> – Using maps and globes can you find where the rainforests are in the world? Why do you think they are found there? You could have some conversations about the climate. Would we find a rainforest in the UK?

<u>History –</u> Compare the similarities and differences between the rainforests then and now. What has happened? What could we do to help? Have a conversation with a family member and share your ideas.

<u>P.E</u> – Make a short sequence of rainforest animal movements and show these to your family. You may encourage them to join in too!

<u>Music –</u> Create rainforest noises using your mouth, body or go outside and see if you can find any natural resources to help! You could play animal bingo where your child has to guess the animal when the sound is played! Write the numbers one to six and choose some rainforest animals together. Play the animal sounds using this link from youtube (<a href="https://www.youtube.com/watch?v=GvxJWsr7uao">https://www.youtube.com/watch?v=GvxJWsr7uao</a>) and let the guessing begin!