

Year 1

Hello everyone! We hope you are well, keeping safe and enjoying the activities at home. We are thinking of you all and missing you lots! We will now be providing curriculum-based learning for the rest of the summer term. Each week will have a different topic or theme and will give you a range of activities for a variety of subjects. You should be able to carry out these activities at home and have some fun both indoors and outdoors. Maybe you could get the whole family involved! If you have any other ideas you wish to add to these feel free to do so. We are continuing to add 2dos on Purple-Mash if you wish to further enhance the topic but we are moving away from just computer-based activities.

Monday 29th June – 3rd July

Week 5: Smartest Giant in Town

Before completing any activities we recommend reading or listening to the story 'The Smartest Giant in Town' by Julia Donaldson. Youtube:

<https://www.youtube.com/watch?v=cfiPrA8E3qE>

English – Act out and retell the story 'The Smartest Giant in Town' to an adult. Once you have finished, draw a picture of George and label his appearance using adjectives: scruffy gown, long nose. Create a character description of George – what is he like? What does he do? What is his personality like? This can be a short paragraph or a sentence for each question.

Maths – Make a price list of the giant-sized clothes in the shop. Can you use these to make some addition Maths problems for someone in your family to solve? Measure people in your family in m or cm. Can you put your family in order from smallest to tallest? Measure different body parts using cm and compare these to a family member at home. How big do you think George would be? Estimate how tall you think he is.

Science – Materials hunt! We have already looked at some materials: wood, glass, fabric, plastic and metal. Go on a material hunt around your home and see if you can find objects, toys, games that are made from different materials. You can have a conversation with an adult which would be the best material to:

- Build a new house for the mice in the story.
- A new gown for George
- A sleeping bag for the fox. This one needs to be waterproof in case it rains!

Art – Weaving. Cut up strips of coloured paper and have a go at making a pattern for new clothes for George to wear for different occasions (e.g. dinner parties, sporting events). This website:

<https://www.firstpalette.com/craft/paper-weaving.html> gives you step by step instructions to help.

Computing – Purple Mash activities: e, i, a phonics, maths money up to 20p, 2Do - draw a summer picture, 2Do- senses at the seaside and science – natural or man made?

DT – Design and use a variety of craft materials to make a new scarf for the giraffe to wear. To make this activity easier, you can always draw a picture of the giraffe’s new scarf and label the colours and materials you would use.

Geography - Make a map of the town that shows the many places George visits in the story.

History – Can you find out about any giant animals that lived long ago? Why do we not see these animals today? What features can you see on each animal? How have they changed?

PSHE – The giant helps lots of different animals throughout the story. Think of a way that you could help somebody today. Think about people who have helped you in your life. How could you show your appreciation?

Music – Can you sing George's song, using the music in the book to help? Could you think of a new animal George could meet and compose a new chorus for him sing? How will he help the animal?

PE – Can you complete some sessions of cosmic yoga? Please see the link below.

<https://www.youtube.com/watch?v=KAT5NiWHFIU>